

Addition - Year Six

No objectives have been included in the programmes of study explicitly related to written methods for addition in Y6. However, there is an expectation that children will continue to practise and use the **formal written method for larger numbers and decimals** and use these methods when solving problems, when appropriate (see previous year's guidance for methods).

Our aim is that by the end of Y6, children **use mental methods (with jottings)** when appropriate, but for calculations that they cannot do in their heads, they use an efficient **formal written method** accurately and with confidence.