






Put your entry in the CMC box by the end of school on:  
**Tuesday 11<sup>th</sup> June**






Name: \_\_\_\_\_ Year: \_\_\_\_\_

## EYFS (Nursery and Reception)






Order these numbers and write them on the shapes from smallest to largest

				
2	9	3	5	7






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12	8	9	4	10

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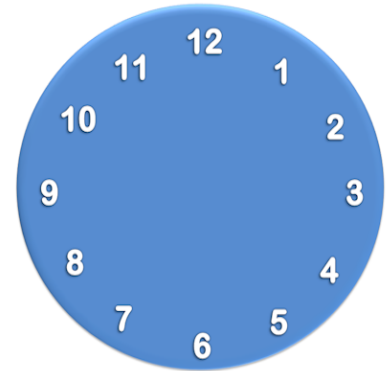
				
3	1	8	12	6

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10	4	2	7	5

## KS1 (Year 1 & 2)

A clock broke into two pieces.  
The numbers on each of the pieces add up to the same total.



Draw a diagram to show how the clock cracked.

## LKS2 (Year 3 & 4)

There are 10 sheep in a field as shown here:

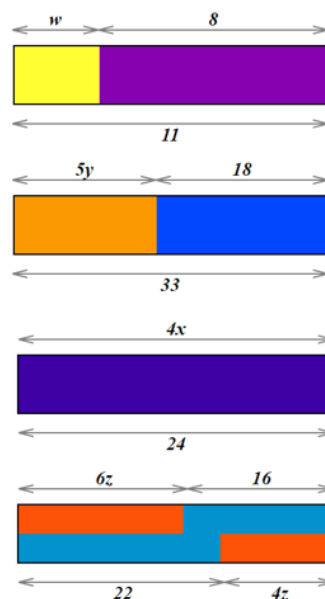


- How many sheep can say that there is at least one other sheep here of the same colour?
- The farmer takes one sheep from the field at random. What is the probability it is
  - Yellow
  - Blue
  - Green
  - Not red ?

Give your answer as a fraction

## UKS2 (Year 5 & 6)

Calculate the missing numbers



Working out space:

Now explain how you solved the problem!



Remember you can work the challenge out any way you would like to: draw pictures, use materials like buttons as counters, count in your head... Just make sure you show this on your solution paper!