



## THE CATHEDRAL SCHOOL OF ST. SAVIOUR AND ST. MARY OVERIE

### Book Week

Dear Parents,

On Friday, as part of Book Week, children and staff at Cathedral School dressed up as their favourite book characters.

One of the best things about World Book Day was discovering new authors and remembering forgotten favourites.

A very exciting part of the day was the 'Choose a story session'. Children were able to choose a story from a selection before finding out which teacher would read it to them.

The Book Week displays will go up this week in the KS1 corridor with the learning last week.





## Trips

It is a particularly busy week this week with four classes out at some point on a school visit as well as Cycle Training for Y3. We are always grateful to parent volunteers on these trips.

If you have regular availability on particular week day and would like to volunteer to assist teachers on trips like these in the future that would be very welcome. Please contact June in the office.

## Junk Modelling

Any spare cardboard boxes, plastic bottles, plastic lids, yoghurt pots etc. would be very gratefully received by Miss St Lewis and Sara in Reception Class. If you have any to spare, please could you hand them directly to Sara at the door of the classroom.

## Tate Britain Project

We are one of a number of schools taking part in an exciting photography Year 3 project with Turner Prize and Oscar-winning artist, Steve McQueen. This major new artwork will culminate in one of the most ambitious schools projects that London has ever seen. The visiting photographer said last week that Year 3 were amazing to work with and we were the best behaved school she had visited.

## Topic Navigators

We hope you have found the Topic Navigators (Y1-6) useful as a further way of assisting your child at home and knowing more about what your child is learning. They are on the class blogs and a printed copy has been given to the children.

**TOPIC NAVIGATOR**

**KEY FACTS**

- Ancient Egypt was one of the greatest and most powerful civilizations in the history of the world. It lasted for over 3000 years from 3150 BC to 30 BC.
- The civilization of Ancient Egypt was located along the Nile River in northeast Africa. The Nile was the source of much of the Ancient Egypt's wealth. Great Egyptian cities grew up along the Nile as the Egyptian people became experts in irrigation and were able to use the water from the Nile to grow rich and profitable crops. The Nile provided food, soil, water, and transportation for the Egyptians. Great floods would come each year and would provide fertile soil for growing food.
- Ancient Egypt was rich in culture including government, religion, arts, and writing. The government and religion were tied together as the leader of the government, the Pharaoh, was also leader of the religion. Writing was also important in keeping the government running. Only scribes could read and write and they were considered powerful people.
- The Pharaohs of Egypt were often buried in giant pyramids or in secret tombs. They believed that they needed treasure to be buried with them to help them in the afterlife. As a result, archaeologists have a lot of well preserved artefacts and tombs to examine in order to find out how the Ancient Egyptians lived.
- The Ancient Egyptian Empire began to weaken in about 700 BC. It was conquered by a number of other civilizations, finally the Romans came in 30 BC and Egypt became a province of Rome.

**ONLINE RESOURCES**

[https://www.ducksters.com/history/ancient\\_egypt.php](https://www.ducksters.com/history/ancient_egypt.php)  
<https://www.bbc.com/primary/topics/zg97xnb/resources/1>  
 Secrets of a Sun King by Emma Carroll  
 The Red Pyramid by Rick Riordan

**TOPIC VOCABULARY**

**Pharaoh** - an ancient Egyptian ruler  
**Civilization** - the stage of human social development and organization which is considered most advanced  
**Pyramid** - a triangular building built as Egyptian tomb  
**Sarcophagus** - a stone coffin  
**Temple** - a sacred building used for religious purposes  
**Thebes** - the capital of ancient Egypt  
**Hieroglyph** - a picture used to write something  
**Archaeologist** - a person who studies the lives and cultures of ancient peoples  
**Artifact** - an object which has been made or modified by a human  
**Cleopatra** - a famous Egyptian queen  
**Sphinx** - an Egyptian statue having the body of a lion and the head of a man  
**Irrigation** - irrigation is the application of controlled amounts of water to plants at needed intervals

**OTHER USEFUL VOCABULARY**

Temple, tomb, mummy, Nile River, culture, crops, transportation, fertile soil, government, scribe.

| Date                                      | Whole School Event            |
|---|-------------------------------|
| 11 <sup>th</sup> & 12 <sup>th</sup> March | Y3 Cycle Training             |
| 13 <sup>th</sup> March                    | Class 1's Class Led Worship   |
| 20 <sup>th</sup> March                    | Reception's Class Led Worship |
| 25 <sup>th</sup> March                    | Last week of Clubs            |
| 25 <sup>th</sup> March                    | Science Week                  |
| 5 <sup>th</sup> April                     | Last day of Spring Term       |
| 23 <sup>rd</sup> April                    | First day of Summer Term      |
| 6 <sup>th</sup> May                       | First week of Clubs           |



**FRUITS OF FRIENDSHIP WITH GOD**

LOVE JOY PEACE PATIENCE KINDNESS GOODNESS

FAITHFULNESS GENTLENESS SELF-CONTROL