



THE CATHEDRAL SCHOOL  
OF ST.SAVIOUR AND ST.MARY OVERIE

Nursery  
Summer 1  
Curriculum Map

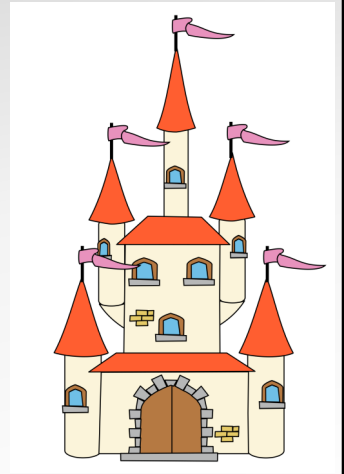
# Summer 1

Welcome to Summer term in Nursery!

With the warmer weather approaching, please ensure that children bring water bottles to school daily. We will be spending more time outside in the sunshine, so if you would like to apply sunscreen to your child please do this before coming to school. They can bring sunscreen to school with them to reapply throughout the day, however Nursery staff cannot apply the lotion, but just give guidance on where to apply it. If you have a school hat it is also advisable that children wear these!

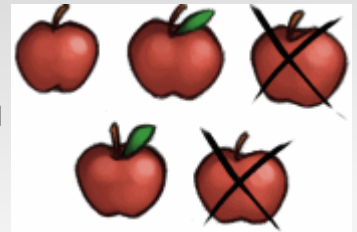


We are always happy to take donations of pre-loved, well kept toys, games and books from our families as well as containers, boxes and toilet rolls that can be used for junk modelling. If you have anything you would like to donate, please do bring it in.



## Maths

In Maths, we are beginning to learn all about subtraction or 'take-away'; We will be doing lots of practical activities and introduce children to the relevant symbol '-'.  
We will continue to look at ordering numbers so that children can confidently say the number that comes before and after those in a sequence. You can support this at home by practising counting and asking your child questions such as "What comes after 5?" or "What number comes before 7?"



We will begin to look at sharing objects equally, such as sharing food between fairy tale characters, as well as continue to master our measuring ability.



## English



**Phonics:** This term, we are continuing to look at one sound from the Phase 2 sounds a week, moving on to early Phase 3 sounds. The sounds due to be covered are f, l, j and ch. This may be changed depending on the children's needs. We are also continuing to practise blending and segmenting words by 'roboting'. For example this is when a child can hear sounds of a word such as j-a-m and put them together to say 'jam'.

**Reading:** We hope you are enjoying reading the books that are being sent home. **Please note that there are not 'work books' for children to complete and as such should not be drawn in. Damaged books with need to be paid for at the cost of £5.** Books will continue to be changed **weekly**.

**Writing:** The focus this term will be on becoming familiar with story structure so that fairy tales can be retold. When we are writing, we will focus on children hearing all of the sounds in a word by segmenting. We will also be exploring rhyming words.

Tripod Grip



# Nursery



## R.E. 'Right and Wrong'

During R.E this half term we will look at choices and what makes a good choice and a bad choice. Children will develop their understanding that doing something wrong can affect other people. We will be linking this at times to fairy tales but we will also be looking at the story of Adam and Eve as well as looking at simple parables told by Jesus.



## PSED Feelings

We will be exploring what makes you feel happy, safe, sad, scared and excited.

Continuing the theme of feelings, we will explore the feelings of different characters in fairy tales and how they feel.



## Physical Development Gross and Fine Motor Skills

We will continue to practise name writing everyday in order to develop the children's fine motor skills. We will also continue to practise cutting with scissors to improve the children's independent use of them.

We will continue to develop children's' whole body co-ordination focussing on using large balls to throw and kick.



## Communication and Language

### Speaking, Listening & Understanding

This term we will continue to focus on listening and responding appropriately with relevant comments, questions or actions.

Children will participate in activities to practice solving problems and resolving conflicts together.



## Understanding the World New Life and Growth

The children will explore different materials this half terms, looking at how we can describe them, as well as what they are used for.

We will explore floating and sinking, experimenting to make a boat that can float.



## Expressive Arts and Design Being Imaginative & Pulse

The children will continue to develop a wide repertoire of songs. We will continue to explore the 'pulse' in music, leading into exploring rhythm.

Children will design and make furniture for fairy tale characters such as making Goldilocks a comfortable chair or building a house for the 3 little pigs.

### **SOME THINGS YOU CAN DO AT HOME TO SUPPORT LEARNING:**

- Practise writing and forming letters—using foam, flour and other 'messy play' helps to develop the fine-motor skills for writing.
- Practise counting - anything and everything!
- Practise blend and segmenting CVC words.

To see what we have been up to in school, check our blog at

[www.cathedralprimaryschool.com/nursery](http://www.cathedralprimaryschool.com/nursery)

We love it when people leave a comment for us to read in class!

