

CATHEDRAL SCHOOL NEWS

Edition No. 28

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Dear Parents,

Many thanks to those of you who have suggested possible newsletter themes; due to popular demand this week's topic is Gifted and Talented provision at Cathedral School.

At Cathedral School we aim to enable every child to reach and achieve their full potential. We aspire to provide a curriculum and culture that is appropriate to the needs and abilities of all children. We aspire to ensure every child experiences excellence and enjoyment at their level. Our Gifted and Talented policy helps to ensure that we recognise and support the needs of those children in our school who have been identified as gifted or talented according to national guidelines.

Definitions

At Cathedral School the term '**gifted**' refers to a child who is academically high achieving. They may have a broad range of areas in which they are very able. Gifted children often have well developed thinking and learning skills. In National Curriculum terms we recognise this as operating at more than one whole level above age-related expectations in a core curriculum area, e.g. the national expectation for children leaving Year 2 is 2b. A child achieving a 3b would achieve 1 whole curriculum level above this.

The term '**talented**' refers to a child who shows a more specific ability such as a talent in sport, music, art or design. A talented child might not be highly achieving across all areas of learning. In National Curriculum terms we recognise this as operating at least one whole level above age-related expectations in that specific area.

Identification

There are a variety of strategies that we employ to identify Gifted and Talented children. The identification process begins as a child joins Cathedral School and is ongoing throughout the child's time at the school. Identified children are placed on the Gifted and Talented register and reviewed annually.

Provision

At Cathedral School we believe that encouraging and modelling high achievement within the classroom has a positive effect for the whole class and therefore we aim to provide much classroom based provision for gifted and talented.

All teachers plan carefully to meet the learning needs of all their pupils through work that can be differentiated to suit the level of each learner and will include additional extension or enrichment tasks.

In Numeracy and Literacy children are ability grouped to allow for focussed group work with the teacher or member of support staff and allow the teacher to set work to appropriately challenge the group. These groupings are reviewed regularly to ensure children are making progress and are working at a level suited to their achievements.

Teachers across the school use a range of teaching styles and methods of questioning to develop children's awareness of their own learning, broaden their thinking skills and help them become more independent learners. Teachers will consider their methods of questioning whilst planning to ensure children are given opportunities to apply higher order thinking skills.

Children will be given opportunities to further extend their learning or broaden their learning through a range of activities. These activities can be in class through individual topics and research tasks, homework activities, educational visits and visitors.

Art Adventurers after-school club gives talented artists an opportunity to work on a variety of self chosen projects and exhibit their creations. This club is run by Mr Rojas, our Art co-ordinator however children who wish to join are auditioned by current members of Art Adventurers.

Business Ventures after-school club, led by Mr Scott, is an opportunity for children identified as showing an entrepreneurial flair to work on projects and develop their skills. In the past projects have included setting up an on-line shop to sell school stationary www.thebvshop.com

Science Enrichment: We are fortunate to have Maja Sabic, a science teacher from St Saviours Secondary School spending a session teaching science to a different class every week. Last term she spent time in Key Stage 2, teaching beyond the Key Stage 2 programme of study to small groups of Gifted and Talented children. The children and staff always look forward to her sessions.

Year 6 booster sessions: In preparation for SATs some Year 6 children have additional after school sessions in preparation for sitting the level 6 SATs tests. Whilst level 5 indicates a very able child, level 6 indicates a gifted child working at the level of a 14 year old)

Music: Talented singers audition for our school choir. We are very proud that some of these children go on to sing in the Southwark Cathedral Choir. The upcoming International Evening is also an opportunity for musicians and performers to share and celebrate their gifts and talents.

Digital Leaders Key Stage 2 pupils are currently being encouraged to apply for a Digital Leader position in school, helping with ICT tasks such as maintaining the new website. www.cathedralprimaryschool.com/school-blog

Mathletics and Spellodrome These home learning tools ensure each child is working at a level appropriate to them, including an element of challenge for the gifted mathematician or pupil with advanced spelling skills.

Physical Education We are currently researching the possibility of joining local school sports leagues starting in September. The addition of a sports coach on a Tuesday will also ensure sporting talent can be nurtured.

I hope this newsletter has given you an insight into how we support Gifted and Talented children at Cathedral School both during school time and after-school. If you have any other questions or would like to suggest future newsletter topics please let me know.

Best wishes,

Miss Oguz
school.admin@btconnect.com



21ST CENTURY TIGER
giving wild tigers a future
www.21stcenturytiger.org

Many thanks for your amazing response to our ROAR (Read, Observe, Respond and Rescue) sponsored reading event. As of 10am this morning we have raised an incredible £1144.47 for 21st Century Tiger. A spokesperson from the charity said, "The is a fantastic amount, the children have been amazing"

In addition to the money raised through sponsorship we also collected £307.00 on World Book Day, when the whole school dressed up as tigers or a character from the world of literature.



Half of the World Book Day money (£153.50) will go to 21st Century Tiger and the other half will go to Save the Children, as voted for by School Council. More details ROAR details to follow in next week's newsletter.

Nursery

Tito Amatoby and Harriet Stevenson have both come back to school with a great attitude. They have both been working hard at writing their names, ensuring all the letters are the same size, using the correct directional movements to form them properly.

Reception

Gisele Palmer-Davies and Jimmy Assoua-Edoukou. Both children have made a fantastic start to the term. Jimmy has made great progress in his writing, always taking the time to form his letters correctly. Gisele has shown great confidence in her reading, sounding out words and using expression. They have both shown great concentration skills in order to help them achieve their best

Year 1

Emily Bird and Reon Fekarurhob. Emily and Reon have been working extremely hard on their handwriting skills. They are both able to form their letters correctly and understand ascending and descending letters of the alphabet.

Year 2

Fynn McCarthy and Sophie Sungkur have made a super start to the Summer term. On Basic Skills Day Fynn showed he can read a text to answer questions and find the important information. Sophie can use an empty number line to solve addition and subtraction problems. Well done!

Year 3

Class 3 have been very busy this week and have had to be organised and focused. Both Gabriel Akhabue and Musa Ceesay have come back from their Easter break ready and eager to learn. They are really trying hard to be organised, on task and ready and waiting for the next thing Miss Murray needs them to do. Keep it up!

Year 4

Isaiah Adio-Weathers and Benjamin Ajayi for learning their times tables. Well done.

Year 5

Max Woodley and Emily Lo always take responsibility for their own learning. They work independently and always try to extend themselves to reach their targets

Year 6

Elle Maria Alghali and Isobel Barclay for showing a true understanding of the Olympic Value excellence through their carefully designed comic life presentations.

Class Attendance

Nursery – 93%	Reception – 94%	Year 1 – 93%	Year 2 – 98% 😊
Year 3 – 97%😊	Year 4 – 99%😊	Year 5 – 95%	Year 6 – 95%