



# RE Policy

## RE Policy

As a Voluntary Aided School, the management of RE is a distinctive role of the Governors and Headteacher.

RE plays a major part in promoting the Christian aims, values and ethos of our school:

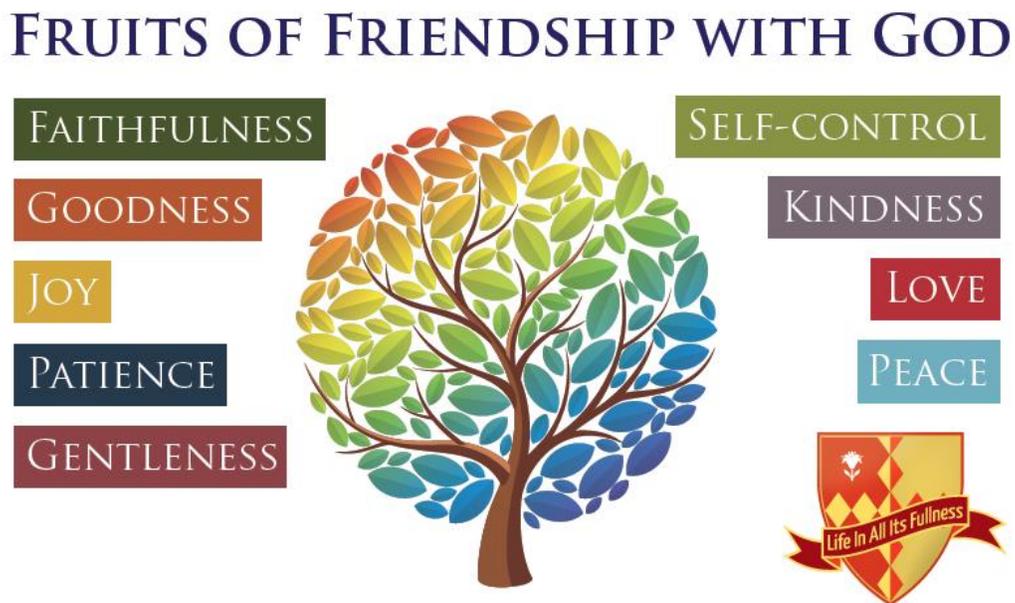
### Mission Statement

Cathedral School strives to provide an attractive, safe, well ordered, child centred place of learning within a Christian context. Maintaining and sustaining the highest standards of teaching and learning is the key concern of governors and staff. The school seeks to work positively with parents and carers to fulfil the school's expectation that all learners are enabled to achieve at the highest level of which they are capable.

### School Motto

Life in all its fullness (John 10:10)

### Fruits of Friendship with God



The Fruits of Friendship with God are revisited during collective worship and reflected on as part of RE provision where appropriate.

## Aims

- To develop a strong foundation of the Christian faith through knowledge and understanding. This should be through beginning to grow an understanding of Christian theological concepts that underpin Christian Beliefs. It should include learning about and from The Bible, Old Testament characters, the life, teachings and actions of Jesus, Christian festivals, creation, wisdom, saints, liturgy, the local Church, the Christian community, rites of passage, living out the faith and values rooted in Christianity;
- To apply an understanding of Christianity to make reasoned and informed responses to life issues and moral choices;
- To recognise that there are a number of different branches of Christianity who may share common beliefs but practise their faith in different ways;
- To develop some knowledge and understanding of the other principal world faiths, applying an understanding of religion to develop informed respect, empathy and sensitivity towards all people and help build bridges of understanding leading to community cohesion;
- To grow and deepen their spiritual, moral, social and cultural development;
- To develop the ability to reflect on their own beliefs, values and experiences and communicate issues of faith and truth;
- To develop skills of critical analysis and evaluation and the promotion of understanding of people from different faith backgrounds and none and of diversity within faiths.
- To encourage and allow for a reflective attitude to life and to elicit a response through feelings of awe, wonder, joy and mystery.

In addition, as a UNICEF Rights Respecting School we also embrace Article 14 of the UN Convention on the Rights of the Child which states that:

“Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right.”

Cathedral School will endeavour to ensure that all learners develop the skills and attitudes necessary to enjoy this right.

### **Time Allowance and Scheme of Work**

The school has adopted the RE Scheme of Work produced by the Southwark Diocesan Board of Education.

Following guidelines set out in the Church of England Statement of Entitlement, RE is taught for an hour a week in Key Stage One and an hour and a half a week in Key Stage Two, throughout the school year.

The Foundation Stage follow the Southwark Diocesan Scheme for their medium term planning to promote Understanding of the World and to develop knowledge of Cultures and Beliefs.

We recognise that all pupils have the right to equal access to all resources and knowledge under appropriate supervision. Teachers will differentiate where appropriate.

### **Assessment**

Pupils are assessed according to their achievement in both AT1 (Learning about Religion) and AT2 (Learning from Religion). Teachers plan according to relevant AT1 and AT2 targets. Targets are shared with pupils at the beginning of the unit and assessed by pupils and teachers at the end of the unit. These are differentiated according to ability.

RE is assessed 6 times per year, at the end of each half term/ unit of work. Pupils are assessed as below, secure or working at greater depth at the end of each unit

Teachers use a range of evidence to make their judgements: pieces of work (this includes work completed in English or other relevant subjects), blog posts or comments/reflections made during lessons, projects, photos and observations made by a member of staff.

RE attainment for each pupil is reported to their parents as part of the end of year school report.

## **Monitoring**

SLT use a range of methods to monitor standards and progress in RE, including work scrutinies, pupil questionnaires and lesson observations.

Developments in RE are reported to the governors in the form of an annual subject report to governors each year. This includes progress strengths and next steps as well as attainment for each year group. The RE governor visits the school to monitor standards and discuss next steps. The headteacher will inform governors of developments in RE during meetings.

## **Withdrawal from RE**

Although legally parents have the option of withdrawing their children from the teaching of RE, it is expected that, by applying to a church school, parents understand the school's distinctive Christian character and recognise that RE is central to the life of the school and will therefore not feel it is necessary to withdraw their child from RE. RE at Cathedral School is inclusive and seen as highly relevant for every pupil.