



Dear Parents and Children,

Many thanks for your amazing response to our ROAR (Read, Observe, Respond and Rescue) sponsored tiger-themed reading event. The final total including the money raised on World Book Day came to an overwhelming **£1483.91**. This is a huge achievement for a small, single-form entry primary school and one of the largest totals raised by Cathedral School in recent years.

A spokesperson from the charity 21<sup>st</sup> Century Tiger said, "This is a fantastic amount, the children have been amazing".

We decided to support 21<sup>st</sup> Century Tiger because:

- 🐅 They support carefully vetted tiger projects focusing on anti-poaching, education, habitat restoration and monitoring
- 🐅 It is a wild tiger conservation partnership between the Zoological Society of London and Global Tiger Patrol
- 🐅 **100%** of our donation goes directly to support wild tiger conservation projects as the charity's administration is funded independently.

For more details please see: <http://www.21stcenturytiger.org/index.php?pg=1>

We are very grateful to Esther Conway from 21<sup>st</sup> Century Tiger for all her help with co-ordinating the project, organising speakers and donating stickers and badges. Here at Cathedral School we are proud to have helped raise awareness of the plight of the tiger and to have contributed to saving it from extinction.

Did you know?

- 🐅 There are only 4,000 wild tigers left in the whole world.
- 🐅 Of the eight subspecies of tigers originally defined three are now extinct.

### **New Books**

As well as being an opportunity to help the plight of an endangered species, the ROAR event has been a fantastic way to introduce the children to new books and authors; in addition it has highlighted the importance of reading for pleasure. We are very grateful to the parents who spent a considerable amount of time organising the event, contacting publishers, taking photos, contacting the press and designing the sponsor forms and logos. Consequently we now have over 50 new titles to add to the school library, courtesy of various publishers who donated books for prizes and for the school library. A special mention must go to Walker Books who generously donated a copy of *Can we save the Tiger?* By Martin Jenkins and Vicky White to

each child in the school and to Joanna Skipwith who gave each child in the Junior School a copy of her book *Tigers in Art*.



We would like to continue to value the experience of reading for pleasure in school and with that mind there is a **Cathedral Readers** area of the website now dedicated to book reviews and we will be encouraging pupils to contribute to it.

<http://www.cathedralprimaryschool.com/reading/> There will also be a lunchtime library club coming soon...

### **Visitors**

During the ROAR project we have welcomed the following visitors and would like to thank them for their interesting and inspiring sessions:

Ruth Padel (Darwin's great great grand-daughter), led a tiger poetry and story writing workshop in Year 3 and 4 based on her experiences journeying through many different countries in order to research her book '*Tigers in Red Weather*'.

Esther from the charity 21<sup>st</sup> Century Tiger talked to Year 1 and 2 their work with wild tigers.

Rosie from London Zoo brought in tiger artefacts and spoke to the whole of Key Stage 2 about the reason why tigers are hunted and how London Zoo supports tiger conservation – see the Year 6 blog on the website for more details.

Andrew Nunn, Dean of Southwark Cathedral led a spiritual workshop for Years 5 and 6 based on Blake's poem 'The Tyger'.

### **Entrepreneurship**

Another positive outcome of the project was the opportunity children were given to develop their entrepreneurial skills; one group of children even raised money during a birthday party! A parent spoke to me about the fact that their child had put together and practiced a 'sales pitch' for potential sponsors. Every envelope containing sponsorship money contributed to the conservation of the tiger – many thanks.

- 🐅 £85 will buy basic field equipment for one ranger for a year in Thailand (wet weather gear and backpack)
- 🐅 £40 will pay a community ranger in Sumatra for one month.
- 🐅 £67 will pay for a field radio for FFI in Kerinci Seblat National Park in Sumatra.
- 🐅 £36 will buy a mobile phone with camera for a ranger in Sumatra

### **Please see list of competition winners:**

Nursery: Edward and Jenny

Reception: Aldous and Jenny

Year 1: Io and Rachel

Year 2 Francisco and Maddie

Year 3 Eleanor and Leon  
Year 4 Anya and Miranda  
Year 5 Mia and Daniel  
Year 6 Ayo and Tadiwa

The following children raised money during a birthday party:  
Rebecca, Duncan, Hawa, Thomas, Isabelle

Once again I would like to thank everybody in the school community for their support with this project.

Best wishes,

Miss Oguz  
**Headteacher**

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### **For your information**

#### **Thank you**

A huge thank you to the Very Reverend Andrew Nunn, Dean of Southwark Cathedral who visited Classes 5 and 6 last week as part of the ROAR reading project. The Dean worked with both classes who thoroughly enjoyed writing poems based on *Tyger Tyger* by William Blake.

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#### **School Fete**

We would like to inform all parents/guardians that this year's summer fete will be held on **Thursday 21<sup>st</sup> June from 2:30-4:30pm in the Junior Playground (the blue cage)**. As we are celebrating the Queens Diamond Jubilee this year, this will be our theme for the summer fete. We will be holding a royal/pearly parade and will invite all children who wish to participate in making an item of clothing, head piece, bag etc representing this theme. We are pleased to announce that this will be judged by the Pearly King & Queen of East London who will be attending the event.

We would be delighted if all the parents/guardians at Cathedral School could kindly make any donation of unwanted gifts, books, tombola items, uniform, homemade cakes for the cake stall etc and could bring along or drop off items on a Monday or Friday morning and or afternoon where Denise and Nicola (parents in yr1) will be waiting with their car to collect any items donated starting from Monday 14<sup>th</sup> May.

Obviously contact through Nicola or Denise will need to be made through their emails with regards to cakes advising them if you are able to bake something for the fete. Nicola – [n-murrell@sky.com](mailto:n-murrell@sky.com) Denise – [dennis65@fsmail.net](mailto:dennis65@fsmail.net)

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#### **Parent Forum Meeting**

The next Parent Forum Meeting will be on **Tuesday 8<sup>th</sup> May, 9.20am in the school hall** – All welcome

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#### **Children's safety**

Thank you for continuing to ensure that your child is safely in class before you leave the school grounds. If you have younger children with you please make sure they are with you at all times. This is a health and safety requirement.

## **Nursery**

Ellah Nabuwufu-Kyembe and Malikyle Gayle are both making progress with writing. They are able to hear and record initial and final sounds in words, and have been working hard to use the correct directional movements when forming letters.

## **Reception**

Timi Adeko and Samuel Cockwell. Both children have made excellent progress with their writing. They enjoy writing for a variety of purposes and can break down words in order to hear which sounds they need to write. They have also been using finger spaces to space out words.

## **Year 1**

Millie Hull and Harry Xu are always working hard on their writing skills. They consistently remember capital letters, full stops and finger spaces. In class we have been writing recounts about our class trip to the Cathedral and both super students remember to use our special time words.

## **Year 2**

Max Foucher wrote a fantastic report about wildlife in Redcross Gardens with lots of describing words and connectives. Sienna Farrell thought of some very interesting vocabulary to include in her work.

## **Year 3**

Vanessa Kabesa-Mansama and Alex Wilson are really trying to include all the things that make a good story, such as descriptive language and a good plot.

## **Year 4**

Marjaan Muhammad is working very hard to try and include complex sentences in her writing. She will ask for help with subordinate clauses if she needs it. Anya Bailin-Saunders uses ambitious vocabulary in her writing. She is able to paint a beautiful picture with her words.

## **Year 5**

Emmanuel Eke and Rebecca Lee have thought carefully about how important description is when writing a historical text. They have used a range of new and ambitious adjectives carefully chosen to portray a Victorian marketplace scene so that today's reader might be able to imagine what it was like.

## **Year 6**

Hemi Poulton and Isobel Barclay are able to ensure their word choices are appropriate and ambitious. They structure their work intelligently, linking back to what they have previously written.

## **Class Attendance**

Nursery – 94%      Reception – 98% ☺      Year 1 – 99%☺      Year 2 – 94%  
Year 3 – 98%☺      Year 4 – 98%☺      Year 5 – 99%☺      Year 6 – 99%☺