Cathedral Primary School
Pupil Premium Expenditure 2016-17

As a school we have an excellent track record of ensuring that pupils make good progress, and in the last three years have been successful in bridging the gap in the levels of attainment between FSM and non-FSM pupils. **In 2016, we received a Local Award for Pupil Premium from the DfE.**

Pupil Premium Awards 2016 Local Winner

We have also used existing researches and publications including those from the OFSTED Good Practice series, and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provisions.

In addition to specific and timely interventions and use of a therapeutic councillor for those pupils with emotional needs, we have sought external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum. Investigative projects in mathematics, artistic and musical performances, sporting experiences are just a few of the curriculum enrichment areas we focused on this year.

Total amount allocated for 2016/17:

Total number of pupils on roll (5yr+)	**167**
Total number of pupils entitled to pupil premium	41
Amount of funding received per child entitled to pupil premium (£1320)	£54,120
Total number of Looked After Children (LAC)	0
Amount of funding received per LAC	N/A
Total number of pupils from a service family	0
Amount of funding received per pupil from a service family	N/A
Total amount of funding received	**£54,120**

Pupil Premium Expenditure 2016-17

Year	Cost	Intervention	Barriers	Intended Outcome	Actual Outcome
Y6	£5940	Mathematics Booster Sessions	Lower levels of reasoning and mathematical application	Year 6 mathematics progress at national.	67% of PP children achieved 'expected' with 33% of PP children achieving a high score.
Y6	£660	Reading Booster Sessions	Lack of familiarity with more challenging texts.	Inference skills are developed and Year 6 reading progress is at national.	56% of PP children achieved 'expected' with 33% of PP children achieving a high score.
Y6	£1200	Toe to Toe / Alpha to Omega	Writing needs	Year 6 writing progress is at national.	67% of PP children achieved 'expected'.
Y6	£2400	Mathematics in Greater Depth	Increased fluency with challenging mathematical processes	Children in the intervention would achieve GD in mathematics	2/3 PP children involved in this achieved a high score.
Y5/4/3	£1660	Toe to Toe / Alpha to Omega	Writing needs	Progress of 3 steps or better	PP children in Y5, Y4 and Y3 made 3.0, 3.5 and 3.1 steps in writing respectively. The average standardised scores for PP children for grammar are well above average.
Y5/4/3	£4300	1:1 Reading Support	Reading needs	Progress of 3 steps or better Standardised scores in Reading increase	PP children in Y5, Y4 and Y3 made 3.3, 3.4 and 3.1 steps in reading respectively. The average standardised scores for PP children for reading are well above average.
Y5/4/3	£3340	Small group support in class	Pre-teach sessions or further development of subject	Progress of 3 steps or better Standardised scores in Mathematics increase	PP children in Y5, Y4 and Y3 made 2.8, 3.6 and 3.6 steps in maths respectively. The average standardised scores for PP children for maths are well above average.

Pupil Premium Expenditure 2016-17

Year	Cost	Intervention	Barriers	Intended Outcome	Actual Outcome
Y2/1	£2100	1:1 Intensive Phonics support	Reading needs	All children pass phonics screening	100% of PP children receiving this intervention passed the phonics We received a letter of congratulations from Nick Gibb MP on the percentage of children to pass the phonics screening check.
Speech and Language	£9800	SALT groups led by trained specialist TAs and an external specialist	Communication – receptive and expressive language	Improved language skills	Increased confidence reported by pupils when communicating. All children progressing well against targets set by SALT. 2 PP children 'signed off' by the SALT. Teachers report increased participation in class discussions.
Social, Emotional and Behaviour	£11050	Therapeutic Councillor Small groups with Home School Liaison Officer	Lack of self-esteem and resilience will help pupils to improve their learning outcomes	Deeper self-esteem	There has been a significant improvement in pupil response to understanding emotions and regulating them. Children report that they are becoming more resilient, and in 2017-18 this should be developed across the school.
Curriculum Enrichment	£6800	Wide range of targeted curriculum enrichment and enhancement activities: Coding/ Science Week/ Theatre Trips	Pupils have limited range of experiences outside school. Pupils sometimes have a financial barrier to exploring opportunities.	Improve cultural awareness and widened cultural references as evidenced in pupil's spoken language.	Survey conducted in July 2017 showed 96% children love coming to school because of these enrichment activities. Pupils achieved prizes and certificates for the school through these various enrichment events, contributing to the growing confidence of children and developing their self-esteem.
Extended Services	£3600	Wide range of after-school clubs available after school for free for PP children	Pupils have limited range of experiences outside school. Pupils sometimes have a financial barrier to exploring opportunities.	Dependent on club.	Children have taken part in a wide range of enrichment activities and are growing in confidence which is reflected in lessons and in a large number of performances / sporting events where they represented the school.
Teachers released for Pupil Progress Meetings six times a year	£1270	Teachers involved with discussions with senior leaders related to pupil attainment and progress, review of provisions and interventions.	N/A	More than expected progress for PP children.	Targeted support identified in reviews resulted in more than expected progress for PP children.