



THE CATHEDRAL SCHOOL
OF ST.SAVIOUR AND ST.MARY OVERIE

Reception
Half Termly
Overview

Spring 1

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Maths

This half term, Reception will start looking more closely at their teen numbers, including counting objects to different teen quantities and writing these numbers correctly. Children will continue to develop their addition and subtraction skills, using fingers and number lines to support counting. We will also practise counting in 10s and ordering numbers to 30.

In Shape, Space and Measure, Reception will be looking at length and height. Lessons will include children measuring everyday items with rulers and measuring sticks, ordering items and using language such as 'taller' and 'shorter'.

At home:

- Use everyday household items to practise counting, focusing on teen numbers.
- Make number cards out of paper and support your child with ordering numbers to 30.
- Use vocabulary associated with length and height to compare objects in the environment.



English

Focus Book: **Traditional Tales**

Reception's English sessions will focus on Traditional Tales this half term, including Goldilocks and the Three Bears and Cinderella. Children will use these books to support their writing skills and sentence structure.

Phonics: In Spring 1, we will be continuing to learn and consolidate Phase 3 sounds. We will also continue learning high frequency and tricky words.

Reading: Part of our whole class reading sessions this half term will focus on reading strategies, looking at non-fiction books and exploring contents pages. Children will continue to be supported with reading and spelling, learn High Frequency words and applying their phase 3 phonics when reading.

Writing: The main focus this half term will be on understanding sentence structure and applying it in writing. Children will be encouraged to use their knowledge of CVC and high frequency words to build sentences. Over the half term we will be writing for different purposes such as character descriptions and captions during our Traditional Tales unit.

At home:

- When reading, ask your child to make predictions about the story after reading the title and ask questions about the story once they've reached the end.
- Encourage your child to notice punctuation and use it to add expression to their reading.
- Encourage your child to write for real-life purposes, including cards, shopping lists, postcards or

Reception



R.E.

How did Jesus 'rescue' people?

This half term in RE, Reception will be looking at the miracles of Jesus. Learning will be supported with stories from The Beginners Bible of how Jesus helped to rescue people who were blind, sick and hungry. Children will also re-enact some of these stories using role play.



Communication and Language

A key focus this half term will be listening to and following instructions.

There will also be lots of opportunities for the children to participate in discussions to develop questioning skills and the ability to make statements, as well as speaking in full sentences.



Understanding the World

TOPIC: Why is the World such a Special Place?

Learning this half term will begin with Chinese New Year, children will be learning about why and where this festival takes place and how it is celebrated. During this half term children will also explore different sounds, making links between objects and the sound which they make, Shrove Tuesday and different cultural tales.



Expressive Arts and Design

Reception will spend this half term responding to Art which they see. Children will be encouraged to discuss what they like about a piece of Art including the work of their peers. Children will also be responding to music through dance and will be given an opportunity to retell stories using instruments and fairy-tale creatures they have made.



PE & Physical Development

This half term, PE lessons will be on a **Tuesday afternoon**. In our indoor sessions children will be making up their own dances and will practise moving in time to music.

Please remember to bring PE kits in on Mondays, with all items (including shoes) clearly labelled.



Personal, Social and Emotional Development (PSED)

In PSED, Reception will be talking about significant events in their lives. This half term children will also be supported with their listening skills, following instructions and discussing ways that we can stay healthy in Winter.

Please continue to read the school scheme books with your child at least 3 times a week. **Please note, children's books cannot be changed unless it has been recorded that they have read at least 3 times at home in their reading records.**

Please also continue to ensure all items of clothing, including PE kits are named.