



THE CATHEDRAL SCHOOL  
OF ST.SAVIOUR AND ST.MARY OVERIE

# Year 1

## Half Termly

## Overview

# Autumn 1



## Maths

This half term in maths, we will be focusing on forming numbers 0-9 correctly— starting each number at the top and ensuring they are the correct way round.

We will be looking at ordering numbers from smallest to greatest as well as finding one more and one less than a given number to secure children's knowledge of place value. Children will be taught compare groups using language such as equal, more/greater, less/ fewer. We will also introduce the children to the symbols < (less than) > (greater than) and = (equal to) in order to compare numbers and groups.

Addition and subtraction will be taught to children, focusing on writing number sentences and understanding patterns such as:  $4 + 2 = 6$ ,  $6 - 2 = 4$ . Number lines and 100 squares will be used to answer addition and subtraction sums by jumping on or back on the number line to find an answer .

### Supporting Maths at Home:

Reminding children that maths is constantly needed in everyday life will support their understanding of maths in class. Discuss simple number problems that occur such as counting people in the supermarket queue, reading bus numbers and finding 1 more/less or working out how many knives and forks need to be put out at meal times. Encourage your child to practise forming numbers 0-9 at home – this can be done in a range of ways such as using Play Dough, colouring pencils or simply their 'magic finger' in the air! All children have been given a **Sumdog** log in and password. This is an online resource for children to explore and enjoy at home, with activities to support the learning that is taking place during maths lessons at school.

## English

### *The Tiger Who Came to Tea* by Judith Kerr



**Writing:** We will be reading *The Tiger Who Came to Tea* in class this half term and using it to explore different styles of writing including diary entries, lists and letters. We will also focus on writing questions, setting and character descriptions, as well as alternative parts of the story. We will also explore non-fiction texts by learning facts about tigers and writing factual recounts. Letter formation and writing sentences which contain capital letters, full stops and finger spaces will underpin every English lesson.

**Phonics:** A fifteen minute phonic session will take place every morning where a new sound will be introduced and practised through a range of reading and writing opportunities . This half term, we will recap Phase 3 and begin to learn Phase 4 sounds. Children will be given a Phase 5 sound mat in due course to practise with at home.

**Reading:** Children will be heard reading their school scheme book at least once week in class. There will also be daily opportunities to have a story read to them during carpet sessions, as well as our class book.

### Supporting English at Home

Point to each word on the page as you read.

Take "picture walks," encouraging your child to use the pictures to tell the story in their own words.

All children have been given a **Reading Eggs** log in and password. This is an online resource for children to explore and enjoy at home, with activities to support the learning that is taking place during lessons.

# Year 1



## R.E.

### Judaism

RE lessons this half term will focus on deepening our understanding of different faiths around the world, starting with Judaism. We will focus on key festivals in the Jewish calendar such as Hanukkah, as well as looking at Jewish rituals and beliefs. The children will also have the opportunity to explore Jewish artefacts and compare Judaism with Christianity.



## Science

### Animals Including Humans

Science lessons this half term will focus on labelling the parts of the human body. We will be exploring the different ways we can look after our bodies such as through exercise and nutrition. Children will also be taught about the 5 human senses; sight, hear, smell, taste and touch through practical science sessions.



## History

### How Have Homes and Toys Changed?

History lessons this half term will allow children to explore how toys, games and technology have changed from past to present. We will be comparing similar toys from different times and learning about the changes toys have undergone over the years. Children will learn about the types of homes people live in and how they have changed over time.



## Computing

### E-Safety

Computing lessons this half term will be focused on e-safety and ensuring that children understand how to stay safe online both at home and during school. Children will become familiarised with technology, particularly focusing on logging on and off correctly and understanding how to save their work when using laptops.



## Art

### Colour

In Art lessons this half term, Children will be introduced to primary and secondary colours, leading onto mixing two colours together to make a new one. Children will be making and using different shades of the same colour to create pictures. We will also be looking at the work of the artist Kandinsky.



## P.E.

### Throwing and Catching and

### Gymnastics

Our outdoor PE lessons this half term will focus on throwing and catching skills, including bouncing and throwing over-arm. Our indoor P.E lessons will focus on learning gymnastics skills such as balancing, rolling and jumping. Lessons will be based on Traditional Tales such as The Enormous Turnip.



## P.S.H.E

Personal, Social and Health Education lessons this half term will be on physical health and wellbeing. We will be learning about foods associated with different cultures and celebrations, playground games from around the world and sun-safety. Children will also be taught to listen to others and know that different children will have different ideas and experiences.

## Phonics



Phonics is taught every morning in Class 1 through interactive sessions. This half term we will recap on Phase 3 sounds which were covered in Reception and introduce children to new Phase 4 sounds such as;

**st (n-e-st) bl (bl-a-ck)**

During our phonics sessions, children segment and blend words using our robot technique.