



THE CATHEDRAL SCHOOL
OF ST.SAVIOUR AND ST.MARY OVERIE

Year 1

Half Termly

Overview

Spring 1

Maths

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This half term Class 1 will be exploring the two times table, which will be initially introduced through a range of doubling activities and then calculating answers using concrete objects. In number, we will also be consolidating number bond facts to twenty, as well as continuing to practise reading and writing numbers from 1 to 20 in numerals and words.

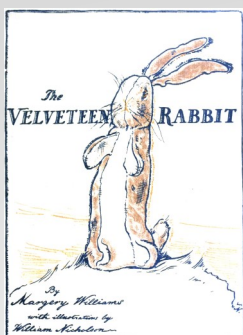
In measurement maths lesson, children will be comparing, describing and solving practical problems for lengths and heights [e.g., long/short, longer/shorter, tall/short), weight, capacity and volume. The children will also be learning to sequence events in chronological order using language such as first, second, third etc, as well as describing position, directions and movements, including whole, half, quarter and three-quarter turns.

Supporting maths at Home:

1. As we are covering measurements and geometry this half term there are many practical activities which can be done to support children's learning at home such as cooking, ordering and comparing the lengths of household items and shape hunts in the home or around your local area.
2. Incorporate everyday maths problems into conversations with you child e.g. I have 3 boxes and each box has 2 toys in it How many toys do I have altogether?
3. Practise writing numbers from 0-9 that start at the top and are the correct way around.
4. Practise finding the answer to addition and subtraction sums mentally.

English

The Velveteen Rabbit by Margery Williams



Class 1 will be looking at the book *The Velveteen Rabbit* by Margery Williams this half term. This text allows children to incorporate a range of drama activities exploring the different actions and feelings of each character and the themes which surface throughout the story. We will continue to practise sentence writing, with the children writing sentences by saying out loud what they are going to write, sequencing sentences to form short narratives and re-reading what they have written to check that it makes sense. In Phonics, we will finish learning Phase 4 sounds before moving onto Phase 5 sounds through daily practical phonics sessions.

Some useful strategies in supporting your child's reading development.

1. Use the Phase 4 and 5 sound mats given out at the beginning of the year to help your child consolidate their phonic knowledge.
2. Continue to practise writing sentences that start with a capital letter and end with a full stop, exclamation mark or question mark.
3. Encourage your child to practise their handwriting to ensure they can write letters that start in the correct place and are the correct way around.
4. Continue to hear your child read a school scheme books at least 3 times a week, preferably daily.
5. Ask your child questions after reading every book to check they're understanding what they've read.

Year 1



R.E. God's Creation

In this unit, we will be exploring how and why Christians believe God created the world, how the world has changed since creation and the different ways we can look after it. We will be focusing on the significance of Adam and Eve in the creation story, as well as looking at how other religious beliefs on creation.



Science Everyday Materials

In this unit, children will be learning to identify and name a variety of everyday materials including wood, plastic, glass, metal, water, and rock. The children will be comparing and grouping together a variety of everyday materials on the basis of their simple physical properties. We also be learning to distinguish between an object and the material from which it is made.



Geography Changing Weather– Hot and Cold Places

Class 1 will be studying the differences in climates and temperatures this half term in Geography and finding out what it would be like to live in these places. Lessons will also include map and globe work where children will learn to locate hot and cold countries across the world.



Computing We Are Treasure Hunters

Class 1 will focus on using programmable toys to understand algorithms. This will include working with resources such as the beebot where children have to program the toy with instructions which it then follows. Part of this topic will also cover looking at co-ordinates and directions such as forwards, backwards, left and right.



Art Patterns

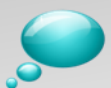
Children will continue to look at patterns in art this half term. They will be looking at how we can create our own patterns using different materials and exploring patterns in paintings, photographs and objects. During this unit, children will be looking at the work of artists including William Morris.



P.E. Tennis

Children will begin tennis this half term. Lessons will develop skills on hand-eye coordination, throwing and catching and using a racket to hit the ball to each other in pairs.

Please ensure your child brings their PE kit in every Monday in case of changes to our PE schedule. Please also ensure that your child has a pair of navy joggers in their PE kit as the weather is getting chillier!



Guided reading

Guided reading will begin this term. This is a chance for children to complete a different reading task everyday in small groups, as well as analysing a text once a week with the class teacher.

Spellings

Spellings will start this term, children will have 5 spellings to learn each week, with weekly tests taking place on Mondays.

Phonics

Phonics is taught daily in Class 1 through interactive morning sessions. This half term we will be starting phase 5 where split digraphs will be introduced;

a—e -(crane) e—e -(theme)

i—e -(slide)

During our phonics sessions, children segment and blend real and nonsense (alien) words using our 'robot' technique.