



# Cathedral Primary School

## Pupil Premium Expenditure Report 2017-18

As a school we have an excellent track record of ensuring that pupils make good progress, and in the last three years have been successful in bridging the gap in the levels of attainment between Pupil Premium pupils and Non-Pupil Premium pupils.

- **In 2016, we received a Local Award for Pupil Premium from the DfE**
- **In 2018, EVERY pupil premium child at the end of KS1 and KS2 achieved the 'expected' level**

We have also used existing researches and publications including those from the OFSTED Good Practice series, and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provisions. We take into consideration what has worked historically at the school.

A new introduction was online tuition for ensuring 'gaps' in mathematical knowledge are filled – these interventions are carefully chosen on a weekly basis for each child. In addition to specific and timely interventions across the school, we have sought external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum. Investigative projects in mathematics, artistic and musical performances, sporting experiences are just a few of the curriculum enrichment areas we focused on this year.

**Pupil Premium  
Awards 2016  
Local Winner**

## Total amount allocated for 2017/18:

|  |                |
|--|----------------|
| <b>Total number of pupils on roll (5yr+)</b>                           | <b>184</b>     |
| Total number of pupils entitled to pupil premium                       | 35             |
| Amount of funding received per child entitled to pupil premium (£1320) | £46,200        |
| Total number of Looked After Children (LAC)                            | 0              |
| Amount of funding received per LAC                                     | N/A            |
| Total number of pupils from a service family                           | 0              |
| Amount of funding received per pupil from a service family             | N/A            |
| <b>Total amount of funding received</b>                                | <b>£46,200</b> |

# Pupil Premium Expenditure 2017-18

| Year   | Cost  | Intervention                                 | Barriers  | Intended Outcome   | Actual Outcome  |
|--------|-------|--|---|--|---|
| Y6     | £7200 | Mathematics Booster Sessions                 | Lower levels of reasoning and mathematical application    | Year 6 mathematics progress at national.                                     | All PP children gained expected level.<br>All children gained a positive progress score (Average 4.5) |
| Y6     | £700  | Reading Booster Sessions                     | Lack of familiarity with more challenging texts.          | Inference skills are developed and Year 6 reading progress is at national.   | All PP children gained expected level.<br>All children gained a positive progress score (Average 4.2) |
| Y6     | £1500 | Toe to Toe / Alpha to Omega                  | Writing needs   | Year 6 writing progress is at national.                                      | All PP children gained expected level.<br>All children gained a positive progress score (Average 3.8) |
| Y6     | £2380 | Third Space Learning – Online tutor sessions | Various ‘gaps’ in knowledge of mathematical concepts      | Year 6 mathematics progress at national.                                     | All PP children gained expected level.<br>All children gained a positive progress score (Average 4.5) |
| Y6     | £2540 | Mathematics in Greater Depth                 | Increased fluency with challenging mathematical processes | Children in the intervention would achieve GD in mathematics                 | 100% PP children involved in this achieved a high score.  |
| Y5/4/3 | £2160 | Toe to Toe / Alpha to Omega                  | Writing needs   | Progress of 6 steps or better  | 6.3 steps of progress in Y5<br>6.0 steps of progress in Y4<br>5.8 steps of progress in Y3             |
| Y5/4/3 | £1850 | 1:1 Reading Support                          | Reading needs   | Progress of 6 steps or better<br>Standardised scores in Reading increase     | 6.3 steps of progress in Y5<br>6.0 steps of progress in Y4<br>6.3 steps of progress in Y3             |
| Y5/4/3 | £2550 | Small group support in class                 | Pre-teach sessions or further development of subject      | Progress of 6 steps or better<br>Standardised scores in Mathematics increase | 6.3 steps of progress in Y5<br>6.0 steps of progress in Y4<br>6.5 steps of progress in Y3             |

# Pupil Premium Expenditure 2017-18

| Year   | Cost           | Intervention   | Barriers   | Intended Outcome  | Actual Outcome   |
|--|----------------|--|--|---|--|
| Y2/1   | £2100          | 1:1 Intensive Phonics support  | Reading needs  | All PP children pass phonics screening  | All PP children pass phonics screening   |
| Speech and Language  | £7920          | SALT groups led by trained specialist TAs and an external specialist   | Communication – receptive and expressive language  | Improved language skills  | All but 1 pupil meet SALT targets.   |
| Social, Emotional and Behaviour                                | £7000          | Whole school training on resilience<br>Sessions in small groups with the Home School Liaison officer.                                    | Lack of self-esteem and resilience will help pupils to improve their learning outcomes   | Increased resilience  | All Children involved in these sessions report that they feel 'more' or 'much more' confident when facing challenges.  |
| Curriculum Enrichment  | £3720          | Wide range of targeted curriculum enrichment and enhancement activities:<br>Coding/ Science Week/ Theatre Trips                          | Pupils have limited range of experiences outside school. Pupils sometimes have a financial barrier to exploring opportunities. | Improve cultural awareness and widened cultural references as evidenced in pupil's spoken language. | Pupils achieved prizes and certificates for the school through these various enrichment events, contributing to the growing confidence of children and developing their self-esteem.                                     |
| Extended Services  | £3580          | Wide range of after-school clubs available after school for free for PP children   | Pupils have limited range of experiences outside school. Pupils sometimes have a financial barrier to exploring opportunities. | Dependent on club.  | Children have taken part in a wide range of enrichment activities and are growing in confidence which is reflected in lessons and in a large number of performances / sporting events where they represented the school. |
| Teachers released for Pupil Progress Meetings six times a year | £1000          | Teachers involved with discussions with senior leaders related to pupil attainment and progress, review of provisions and interventions. | N/A  | More than expected progress for PP children.  | Targeted support identified in reviews resulted in more than expected progress for PP children.  |
| <b>Total</b>   | <b>£46,200</b> |  |  |   |  |