



Cathedral Primary School

Pupil Premium Expenditure Report 2018-19

As a school we have an excellent track record of ensuring that pupils make good progress, and in the last three years have been successful in bridging the gap in the levels of attainment between Pupil Premium pupils and Non-Pupil Premium pupils.

- **In 2016, we received a Local Award for Pupil Premium from the DfE**
- **In 2018 and 2019 EVERY pupil premium child at the end of KS1 and KS2 achieved the 'expected' level**

We have also used existing researches and publications including those from the OFSTED Good Practice series, and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provisions. We take into consideration what has worked historically at the school.

A new introduction was online tuition for ensuring 'gaps' in mathematical knowledge are filled – these interventions are carefully chosen on a weekly basis for each child. In addition to specific and timely interventions across the school, we have sought external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum. Investigative projects in mathematics, artistic and musical performances, sporting experiences are just a few of the curriculum enrichment areas we focused on this year.

**Pupil Premium
Awards 2016
Local Winner**

Total amount allocated for 2018/19:

Total number of pupils on roll (5yr+)	182
Total number of pupils entitled to pupil premium	31
Amount of funding received per child entitled to pupil premium (£1320)	£40,920
Total number of Looked After Children (LAC)	1
Amount of funding received per LAC	£2,300
Total number of pupils from a service family	0
Amount of funding received per pupil from a service family	N/A
Total amount of funding received	£43,220

Pupil Premium Expenditure 2018-19

Year	Cost	Intervention	Barriers	Intended Outcome	Actual Outcome
Y6	£6000	Mathematics Booster Sessions	Lower levels of reasoning and mathematical application	Year 6 mathematics progress at national.	All PP children gained the expected level. Progress score for the group was +2.5
Y6	£700	Reading Booster Sessions	Lack of familiarity with more challenging texts.	Inference skills are developed and Year 6 reading progress is at national.	All PP children gained the expected level. Progress score for the group was +1.7
Y6	£1500	Toe to Toe / Alpha to Omega	Writing needs	Year 6 writing progress is at national.	All PP children gained the expected level. Progress score for the group was +2.7
Y6	£2380	Third Space Learning – Online tutor sessions	Various ‘gaps’ in knowledge of mathematical concepts	Year 6 mathematics progress at national.	All PP children gained the expected level. Progress score for the group was +2.5
Y6	£2500	Mathematics in Greater Depth	Increased fluency with challenging mathematical processes	Children in the intervention would achieve GD in mathematics	All PP children involved in this achieved a high score.
Y5/4/3	£2000	Toe to Toe / Alpha to Omega	Writing needs	Progress of 6 steps or better	6.2 steps of progress in Y5 5.8 steps of progress in Y4 6.1 steps of progress in Y3
Y5/4/3	£2000	1:1 Reading Support	Reading needs	Progress of 6 steps or better Standardised scores in Reading increase	83% increase in standardised scores for PP children in reading in Y5 100% increase in standardised scores for PP children in reading in Y4 80% increase in standardised scores for PP children in reading in Y3
Y5/4/3	£2500	Small group support in class	Pre-teach sessions or further development of subject	Progress of 6 steps or better Standardised scores in Mathematics increase	83% increase in standardised scores for PP children in maths in Y5 75% increase in standardised scores for PP children in maths in Y4 80% increase in standardised scores for PP children in maths in Y3

Pupil Premium Expenditure 2018-19

Year	Cost	Intervention	Barriers	Intended Outcome	Actual Outcome
Y2/1	£2000	1:1 Intensive Phonics support	Reading needs	All PP children pass phonics screening	All PP children passed phonics screening test.
Speech and Language	£7800	SALT groups led by trained specialist TAs and an external specialist	Communication – receptive and expressive language	Improved language skills	All children met their SALT targets by the end of the year.
Social, Emotional and Behaviour	£6000	Whole school training on resilience Sessions in small groups with the Home School Liaison officer and ELSA leader.	Lack of self-esteem and resilience will help pupils to improve their learning outcomes	Increased resilience	All children involved in these sessions report that they feel ‘more’ or ‘much more’ confident when facing challenges.
Curriculum Enrichment	£4840	Wide range of targeted curriculum enrichment and enhancement activities: Coding/ Science Week/ Theatre Trips	Pupils have limited range of experiences outside school. Pupils sometimes have a financial barrier to exploring opportunities.	Improve cultural awareness and widened cultural references as evidenced in pupil’s spoken language.	Pupils achieved prizes and certificates for the school through these various enrichment events, contributing to the growing confidence of children and developing their self-esteem. All PP pupils took part in Y6 production. 3 had main parts.
Extended Services	£1000	Wide range of after-school clubs available after school for free for PP children	Pupils have limited range of experiences outside school. Pupils sometimes have a financial barrier to exploring opportunities.	Dependent on club.	Children have taken part in a wide range of enrichment activities and are growing in confidence which is reflected in lessons and in a large number of performances / sporting events where they represented the school.
Teachers released for Pupil Progress Meetings six times a year	£1000	Teachers involved with discussions with senior leaders related to pupil attainment and progress, review of provisions and interventions.	N/A	More than expected progress for PP children.	Targeted support identified in reviews resulted in more than expected progress for the majority of PP children.
SIBS	£500	Specialist support for children with siblings who have life-limiting conditions or have recently died.	Emotional barriers	Child feels supported and more able to concentrate on school.	Child more able to concentrate in class.
Reading support for parents	£500	Reading workshops for parents.	Parents not understanding the importance of reading at home or unable to do it effectively.	Parents report they are more confidence at reading with their child at home.	Parents said they felt more confident reading with their children as a result of the support. All PP children passed phonics screening test.
Total	£43,220				