



paid

train

tale

came

tray

spray

grey

they

weigh

eighty



**DAY 1: DAILY EXERCISES - Alternative spellings for /ai/ (revision)**

ai, a-e, ay, ey or eigh?

p\_\_\_\_\_d                      m\_\_\_\_d\_\_\_\_\_                      sl\_\_\_\_\_

ob\_\_\_\_\_                      st\_\_\_\_\_

**Complete the sentences:**

The cups are on the tr\_\_\_\_\_.

When it is about to r\_\_\_\_\_ the sky looks gr\_\_\_\_\_.

Santa puts the gifts on his sl\_\_\_\_\_.

Mum c\_\_m\_\_ to the shop with us.

**Can you think of some more words with an 'ai' sound? Which spelling do they have?**

**Handwriting practice:** Use the space below to write these words.

train    came    spray    they    grey    eighty



teeth

agree

dream

repeat

chief

shield

funny

crunchy

donkey

trolley



ee, ea, ie, y or ey?

th\_\_\_\_f      hair\_\_\_\_      monk\_\_\_\_

\_\_\_\_ch      sw\_\_\_\_t

**Complete the sentences:**

There are seven days in a w\_\_\_\_k.

The cow is in the f\_\_\_\_ld.

The man on the horse is the jock\_\_\_\_.

Do you like to r\_\_\_\_d a book at bedtime?

This carrot is crunch\_\_\_\_.

**Now think of your own sentences using these words:**

meat   happy   valley   keep

**Handwriting practice:** Use the space below to write these words.

agree   dream   repeat   chief   crunchy   donkey



high

bright

like

shine

smile

tried

lie

pie

shy

spy



igh, i-e, ie or y?

t\_\_\_\_\_

sp\_\_\_\_\_

f\_\_\_\_\_t

t\_\_\_\_\_m\_\_\_\_\_

**Complete the sentences:**

It is dark so we need to put the l\_\_\_\_\_t on.

Who will fl\_\_\_\_\_ the plane?

The coat that is hanging on the blue peg is m\_\_\_\_n\_\_\_\_\_.

The cook is going to make a p\_\_\_\_\_ for us all to eat.

**Now think of your own sentences using these words:**

try shine bright

**Handwriting practice:** Use the space below to write these words.

high like smile tried shy fly



toad

throat

cone

note

go

foe

grow

window

gold

unfold



oa, o-e, o, oe, ow or o(ld)?

t\_\_\_\_ld

her\_\_\_\_

b\_\_\_\_t

st\_\_\_\_n\_\_\_\_

sh\_\_\_\_

t\_\_\_\_

**Complete the sentences:**

“Cr\_\_\_\_k!” went the frog.

Look outside! Let’s g\_\_\_\_ and make a sn\_\_\_\_man.

Look for the pot of g\_\_\_\_ at the end of the rainb\_\_\_\_.

The spy didn’t tell me her c\_\_\_\_d\_\_\_\_.

**Now think of your own sentences using these words:**

fold   toe   slow

**Handwriting practice:** Use the space below to write these words.

throat   note   hero   foe   window   old





zoo

moon

roof

shoot

flute

rule

blue

clue

screw

threw



oo, u-e, ue or ew?

st\_\_\_\_\_l

gl\_\_\_\_\_

ch\_\_\_\_\_

dr\_\_\_\_\_

**Complete the sentences:**

We went for a swim in the p\_\_\_\_\_l.

Can you tell me the r\_\_\_\_l\_\_\_\_s of the game?

The turnip gr\_\_\_\_\_ and gr\_\_\_\_\_ and gr\_\_\_\_\_.

Is that a lie or is it tr\_\_\_\_\_?

**Now think of your own sentences using these words:**

food boot crew

**Handwriting practice:** Use the space below to write these words.

spoon stool flute glue flew screw



## Weekly Round Up:

This week has five days of revision of alternative spellings within the long vowel word families. This extra sheet provides the spelling list for this week (and optional shared activities to be sent home with the child if desired).

- Ask the child to read the words.
- Practise writing the word in the space given.
- Finally, ask the child to spell the word (write it or just say it).

Spelling alternatives – long vowels	came	
	grey	
	dream	
	funny	
	smile	
	tried	
	note	
	window	
	blue	
	threw	



**Shared tasks:**

**Spelling challenge:** Choose the correct spelling of the missing words to complete the sentences.

Have you \_\_\_\_\_ for the ice \_\_\_\_\_ ?

pade paid peyd \_\_\_\_\_ creems creims creams

The \_\_\_\_\_ is standing in the \_\_\_\_\_ .

donkee donkea donkey \_\_\_\_\_ field feyld feeld

You \_\_\_\_\_ scared. Have you had a \_\_\_\_\_ ?

seem seam seym \_\_\_\_\_ friet fright frite

I \_\_\_\_\_ to \_\_\_\_\_ on my back in the swimming pool.

like lighk liek \_\_\_\_\_ flote flowt float

It was \_\_\_\_\_ of her to go down the \_\_\_\_\_ in the pool.

brayve braive brave \_\_\_\_\_ floom flume fluem

**Matching pairs:** Say these words aloud. Draw a line to join the pairs of words that rhyme.

flume
no
cried
high
grey

tide
room
lie
weigh
grow