



THE CATHEDRAL SCHOOL
OF ST.SAVIOUR AND ST.MARY OVERIE

Year 2

Half Termly

Overview

Autumn 1

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Maths

Place Value and the 4 Operations (+ - x /)

We are developing a secure understanding of the value of tens and units in 2-digit numbers. A sound grasp of the 4 operations is essential to success in Maths. We will be exploring the most efficient strategies for solving number problems and identifying ways to extend our learning by making links between addition and subtraction as well as between multiplication and division.

Supporting Maths at Home:

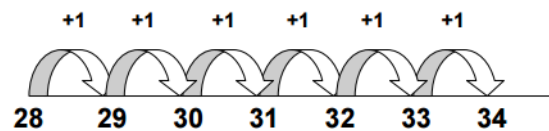
Using just a plain straight line (an empty number line) you can support both addition and subtraction understanding. Your child will be using this method in class 2 for both addition and subtraction work.

The multiplication fact for 2, 5, and 10 times table will also be introduced. Children will also need to know the inverse division facts.

Please find the full calculation policy on the Parents' page of the school website.

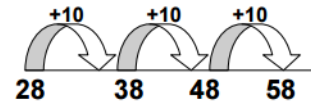
Counting on in ones using an **empty number line**, within 100...

$$28 + 6 = 34$$



...and in tens

$$28 + 30 = 58$$



English

Tell Me a Dragon

We will be using this text as a starting point to explore writing in different genres, including narrative and poetry, and learn about specific grammar and punctuation features.

Some useful strategies in supporting your child's reading development.

1. **Point to each word on the page as you read.** This beginning literacy strategy will assist children with making print/story/illustration connections. This skill also helps build a child's tracking skills from one line of text to the next one.
2. **Read the title and ask your child to make a prediction.** Beginning and seasoned readers alike need to make predictions before reading a story. This will go a long way to ensure that a child incorporates previewing and prediction in his or her own reading practices both now and in the future.
3. **Take "picture walks."** Help your child use the picture clues in most early readers and picture books to tell the story before reading.
4. **Model fluency while reading, and bring your own energy and excitement for reading to your child.** Both new and seasoned readers struggle with varying pitch, intonation and proper fluctuations when they read aloud. Older readers will benefit from shared reading (taking turns).
5. **Ask your child questions after reading every book.** Reading comprehension is the reason we read -- to understand.

Year 2



R.E. Judaism

We will be deepening our understanding of different faiths around the world by studying Judaism. We will focus on key festivals in the Jewish calendar, looking at Jewish rituals and beliefs.

In World Faiths Week we studied the Fruits of Friendship in the Christian faith.



Science Animals including Humans.

In this topic, we will learn about life cycles and describe the basic needs of animals for survival (water, food and air). We will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



Geography Exploring the World - Maps

We will be studying cartography by looking at different types of maps both locally and from different regions of the world. We will focus on how maps can be particularly helpful in our local area. We will also use maps to identify the continents and oceans of the world, and the countries of the UK.



Computing Programming

We will be focusing on programming in the first unit. We will learn how to create algorithms in order to make patterns and sequences of events. Our e-safety focus will be staying safe online.



Art/DT Drawing

We will be studying drawing in Art, developing skills in a wide range of media. We will link this work to our English key text, Tell Me a Dragon, using art to think creatively about the text. We will develop observational drawing skills and think about use of line and colour.

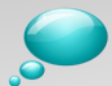


P.E. Games - Football

We will be working on football skills which will enhance our ability to succeed in, and enjoy, game situations. The class will focus on learning how to pass, dribble, shoot and defend more effectively.

PE will be on **Wednesdays** this half term.

Please bring kits to school on Monday to remain in school all week.



P.S.H.E. Rights and Responsibilities

We will study rights and responsibilities through the prism of class rules and charters. We will be linking our work to the school's wider Rights Respecting School ethos, developing a wider understanding of rights respecting actions.

Homework

Weekly spellings

Spellings will be based on phase 5 and 6 phonics and Y2 spelling rules. Talk about the meanings of spelling words and practise using them in sentences in the homework book.

Multiplication tables

The tables to be learnt in year 2 are **2x**, **5x** and **10x**. Practise in any order, e.g. 3x2 or 2x3.

