



THE CATHEDRAL SCHOOL
OF ST.SAVIOUR AND ST.MARY OVERIE

Year 2

Half Termly

Overview

Spring 1



Maths

We are continuing to develop understanding of number and place value, and the four operations (+ - x /), as well as learning about and solving problems involving money.

Supporting Maths at Home:

Help your child to understand multiplication and division by grouping and sharing. Please see the explanation on the left. Your child will be using this method in class 2 to solve problems and to understand how the multiplication tables work. We will also begin to solve problems involving counting in 3s.

We will also continue to work on understanding place value, and adding and subtracting with 2-digit numbers.

Please find the full calculation policy on the Parents page of the school website.

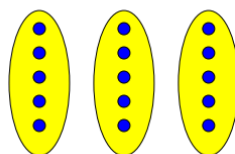
Sharing and grouping:



'30 crayons shared equally between three pots.' (Sharing)
'We have 30 crayons and put ten crayons in each pot. How many pots do we need?' (Grouping)

$$30 \div 10 = 3$$
$$30 \div 3 = 10$$

'30 divided by 10 = 3'
'30 divided by 3 = 10'



'How many groups of 5?'
'15 shared equally between 3 people is...?'

$$15 \div 5 = 3$$
$$15 \div 3 = 5$$

'15 divided by 3 equals 5'
'15 divided by 5 equals 3'



English

Traditional Tales from Japan

We will spend some time this term exploring traditional tales from other cultures and comparing them to familiar tales. We will use these stories as starting points to explore writing in different genres, including narrative, description and poetry, and learn about specific grammar and punctuation features.

Some useful strategies in supporting your child's reading development.

1. **Point to each word on the page as you read.** This beginning literacy strategy will assist children with making print/story/illustration connections. This skill also helps build a child's tracking skills from one line of text to the next one.
2. **Read the title and ask your child to make a prediction.** Beginning and seasoned readers alike need to make predictions before reading a story. This will go a long way to ensure that a child incorporates previewing and prediction in his or her own reading practices both now and in the future.
3. **Take "picture walks."** Help your child use the picture clues in most early readers and picture books to tell the story before reading.
4. **Model fluency while reading, and bring your own energy and excitement for reading to your child.** Both new and seasoned readers struggle with varying pitch, intonation and proper fluctuations when they read aloud. Older readers will benefit from shared reading (taking turns).
5. **Ask your child questions after reading every book.** Reading comprehension is the reason we read -- to understand.

Year 2



R.E. Christianity

We will be deepening our understanding of Christianity by exploring the meaning of the Lord's Prayer. We will explore each part of the prayer in depth and reflect on how it relates to our own lives and experiences.



Science Habitats

In this topic, we will be learning about how and why animals live in their habitats, what living things need to stay alive and how animals are adapted to their environments, for example, through camouflage. We will be learning appropriate scientific vocabulary to describe natural processes.



Geography Where in the World? - Japan

We will be researching a country from another part of the world, and will find out about its climate and natural features, and make comparisons with places we know. We will make links to art by exploring the '36 Views of Mount Fuji' by the Japanese artist and print-maker, Katsushika Hokusai. We will also be exploring Japanese traditional tales in English lessons.



Computing Presenting Information

We will be learning how to use Microsoft Powerpoint software to present information about our learning clearly.

Your child has a log in for Code.org in their reading record. They can access the site and Scratch games through the Class 2 blog and continue to explore the basics of coding online.



Art/DT Sculpture

We will make links to geography by looking closely at the 36 Views of Mount Fuji by Hokusai. We will then develop the theme of landscape, working towards creating 3D scenes in mixed media.

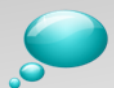


P.E. Tennis

We will be learning how to hold a tennis racket correctly and use it to control a ball, focussing on footwork and hand-eye coordination.

We will also be developing core skills around balance and movement.

PE will be on Tuesdays this half term. Please bring kits to school on Mondays in case of any changes.



P.S.H.E. Rights and Responsibilities

We will study rights and responsibilities through the prism of class rules and charters. We will be linking our work to the school's wider Rights Respecting School ethos, developing a wider understanding of rights respecting actions.

Homework

Weekly spellings

Talk about the meanings of spelling words and practise using them in sentences. Find out how words change when suffixes are added (for example -s/es, -ing, -ed, -ful, -less).

Multiplication tables

The tables to be learnt in year 2 are **2x**, **5x** and **10x**. Practise multiplications in any order, for example: $2 \times 6 = 12$, $6 \times 2 = 12$.