



THE CATHEDRAL SCHOOL  
OF ST.SAVIOUR AND ST.MARY OVERIE

# Year 6

## Half Termly

### Overview

# Autumn 1

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## Maths

### Place value and fractions

We have started the year by working on our place value with larger numbers (up to millions), identifying the value of the digits depending on their placement and learning how to say and write these larger numbers correctly.

We will then move onto fractions, decimals and percentages, learning about the equivalent fractions, percentages and decimals as well as working out amounts as a fraction, decimal and percentage.

#### **Supporting Maths at Home:**

We will be dealing with increasingly larger numbers and more difficult methods as the year goes on. More information about how to teach the methods we will be using can be found on the school website, under the calculations policy.

<http://www.cathedralprimaryschool.com/maths/calculations/>

This will support with guidelines and instructions on how to teach methods for the core operations and is something that children could also use should they need to remind themselves about a particular method.

Please encourage your child to seek help if there is anything they are finding difficult—particularly with homework.

It is expected that children can quickly recall all times tables up to 12 with corresponding division facts.



## English

### Short stories

We will be writing our own short stories over the next few weeks. We have already started to look at varying sentence length and structure to add detail or information into our writing. We will also look at word choice and selecting particular words for effect or impact.

Our focus in English will be on twists in stories and how we can make these effective. We will be reading a wide range of stories and discussing their twists—what makes them effective and how the author created tension and suspense. We will then begin planning our own 'Twist in the Tale' which will be put on display in the classroom.

We will be linking grammar into our sessions by discussing the use of different clauses and correctly punctuating sentences.

# Year 6

## R.E.

### Understanding Faith in...

In RE, we will be looking at understanding faith within the community. We will investigate how faith and belief communities have changed over the past 50 years and what are the reasons for these changes.

We will also explore how the borough has been enriched by the diversity of faiths and beliefs.



## Science

### Living things and their habitats

In Science this term, we will be looking at the ways that living things are classified, the criteria used for classification, common classifications used and the methods used to present this information. We will also look at the some of the history of biological classification.



## History

### First World War

This Autumn, we will be looking at WW1 and creating a timeline of events. We will begin by looking at the causes of The Great War and who was involved. We will also be looking at what life was like between 1914-1918 and how life changed for women. We will be linking this to our English lessons later in the term.



## Computing

### Programming

Our lessons will begin with an e-safety focus about staying safe online. We will then move onto programming through algebra and exploring coordinate planes to control movement in video games and using arithmetic expressions to determine order.



## Art/DT

### Colour

This term, we will thinking about different artistic traditions around the world and how they use colour. The children will then create their own piece of Aboriginal art taking influence from various artists.

These will be used in a classroom display.



## PE

### Football

PE will be on a Tuesday so please ensure that all children bring their kits with them. We will be playing basketball during the outdoor PE session, where we will focus on developing our tactics and sports awareness.



## P.S.H.E.

### Online Safety

We will study online safety this term and looking at ways to stay safe online. We will talk about passwords and protecting ourselves online. We will move on to discuss talking safely online and how the internet can be a great tool for communicating with the world.

## Homework

Homework will be set daily including learning sets of spellings for a weekly test.

The expectation in Year 6 is that homework should take between 50-60 minutes. Any additional time should be spent reading or revising times tables and division facts.