



THE CATHEDRAL SCHOOL
OF ST.SAVIOUR AND ST.MARY OVERIE

Year 6

Half Termly

Overview

Spring 1



Maths

Booster sessions

Booster sessions will begin shortly and your child has received a letter regarding these. Children will be split into different groups according to their needs, not their ability. This could mean that children will move their days around, although they will be given plenty of notice regarding this. Groups are purposefully kept small to allow us to work and support each child individually.

During these sessions, we will be working with your child to help them deepen their understanding of maths and the concepts they have learnt over the years.

We will begin by revising arithmetic methods such as long multiplication and division before applying these in test situations. During these sessions, we will work on time management in order to ensure children are confident and working efficiently.

Supporting Maths at Home:

Children will be given plenty of revision materials during lessons and booster sessions. The majority of this work can be taken home if required in order to help them broaden their understanding of topics. In addition, if there are any topics which children need support with, we welcome them to inform us and we can work with children on this.



English

Writing skills and SPAG

In our English sessions, we have started exploring poetry to help us improve our use of figurative language and building imagery in our writing. We will look at several different poems and discuss the author's use of figurative language and the image that we get from this.

Taking inspiration from the poems we have studied, we will then write our own poems with a focus on figurative language, specifically personification.

We will then move on to flashbacks and explore how to manage a shift between tenses effectively. As usual, we will continue to focus on accurate use of punctuation in our work and recap prior learning around different punctuation and correct use.

Weekly spelling tests will continue to be on Thursday and this is one of the only pieces of homework children will receive.

Year 6

R.E.

How has the Christian message survived for over 2000 years?

For this unit, we will be looking at how the Christian message has survived especially during times of persecution. We will also be looking at Pentecost and what it means to Christians.



Science Electricity

In science we will be furthering our understanding of electricity. We will begin by learning about Alessandro Volta and why he is famous. We will also be building circuits and planning our own investigation.



History Ancient Egypt Project

For this, children will be completing a self-led project which they will research and complete either individually or with a partner. Children are expected to manage their workload and dedicate at least one hour per week to their projects.



Computing Representing information

In Computing, we will be looking at the different ways in which information can be represented. We will start with some revision about binary numbers and how computers use this. We will then move on to pixels and how a computer can store information about an image or picture.



Art/DT Texture

In art we will be looking into texture—what it means and how we can use it in our work. We will be experimenting with different materials and methods to see the effects they create and thinking about how we could use these in our work.



PE Tennis

PE will be on a Wednesday this term with Elliot so please ensure that all children bring their kits with them.

We will be going over the key skills such as serving the ball and the different tennis shots and when to use them.



Arithmetic

We will continue with our morning arithmetic sessions which will focus on using different skills and methods to add, subtract, divide and multiply. This will also include working with decimals and fractions. We will also be covering arithmetic methods in our upcoming booster sessions.

Reading

Children are expected to read three times a week minimum, although this would preferably be daily. We will be reading class texts together and discussing them as a class. Please encourage children to read quality, challenging texts to further their vocabulary and writing skills.