



THE CATHEDRAL SCHOOL
OF ST.SAVIOUR AND ST.MARY OVERIE

Reception
Half Termly
Overview

Autumn 1

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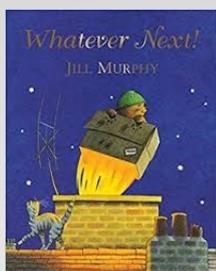


Maths

This half term, Reception will be learning to use 1:1 correspondence (saying one number for each object) when counting objects. In following the National Curriculum, children will also be practising counting aloud from 0-30 and back. It is important that children are able to start from any number as this is essential when we begin learning addition and subtraction later on in the year. Another key focus for Autumn is number recognition and formation, which we will practise in class through playdough, fine motor activities and focus groups. Finally, we will begin to look at 2D shapes, ensuring that children are able to recognise and describe 2D shapes. The children will begin to build 2D shape patterns and create their own.

Supporting Maths at Home:

- Count anything and everything: stairs, buttons, lampposts, 'red' cars on a journey.
- Look for numbers in the environment, e.g. house and car registration numbers.
- During shopping trips, talk about prices and money.
- Make calculation problems using everyday objects, asking questions such as "how many forks do we need?" or "if I had one, how many do I have now?"
- Play board games– use 2 dice and add them together or use a dice and double the score.
- Look for shape and patterns in the environment and use objects such as LEGO to create patterns.
- Use mathematical talk in everyday situations to compare sizes and weights of objects.
- Talk about the position of objects.
- Engage your child when cooking at home.



English

Focus Book: *Whatever Next* Jill Murphy

This half term, Reception will be focusing heavily on letter formation and pencil grip, as well as name recognition and writing.

We will be continuing with phonics, practising letter names and sounds, and tricky words.

Finally, we will begin to look at rhyming words and counting using rhyming string (e.g. cat-sat-bat-mat-rat).

Supporting English at home

- Practise phonics using magnetic letters to make words and identify sounds and letters, go 'word spotting' when out and about and play games such as 'I spy', pairs or snap with words.
- Read with your child at least 3 times a week.
- Engage with children at home when you are writing and encourage them to join in, e.g. by signing their name on a card.
- Encourage children to read what they have written to you, even if you find it unrecognisable.

Reception



RE

What makes us special?

In RE, we are celebrating what makes each of us special and unique. We will also be thinking about those people who are special to us. To begin this unit of work, we are going to be learning about special people from the Bible, such as Moses and Noah.



Communication and Language

This term we will be focussing on listening to and following instructions, encouraging the children to be an active part of the class. Children will have the opportunity to 'show and tell' with the class, in order to build their confidence to speak in larger groups and share their experiences.



Understanding the World

Marvellous Me

This half term our topic is 'Marvellous Me'. Children will be exploring, what makes them who they are as well as looking at the differences and the similarities between each other. As part of looking at ourselves, we will look at where we live, including the features of our local community and of our school.

In Computing, we will begin with an introduction to computers and about how we can stay safe when we are online. We will practise turning laptops and iPads on and off. We will practise our drawing skills on the IWB using programs such as 2Paint.



Expressive Arts and Design

This half-term, there will be lots of role-play opportunities in the indoor and outdoor areas of the classroom. This is a great way to support your child's communication and language development.

As part our 'Marvellous Me' topic, we will use natural materials to create self-portraits. We will also use a variety of different materials.



PE & Physical Development

This term in PE, will be developing gross motor skills so that children become aware of their bodies and the space around them. We will be using bean bags to practise balancing, catching and throwing. **PE Lessons will be held on Thursday afternoon. Please ensure PE kits are at school on Monday each week and all items are named.**



Personal, Social and Emotional Development

This Autumn, we will be focusing on building friendships and resolving small conflicts independently. We will be learning about the UNICEF Rights of a Child and using these rights to create a class charter. As part of our 'Marvellous Me' topic we will also be thinking about our likes and dislikes.



Homework

Please ensure that you read the school reading scheme books with your child at home at least 3 times a week and record it in their reading records. Children can continue to practise letter and number formation using the 'practise packs' that have already been given to each child. These packs do not need to be returned to school.