



# Cathedral Primary School PE and Sport Premium 2019- 20

## What is the Sports Premium?

The Government is providing funding of £150 million per year to improve provision of physical education (PE) and sport in primary schools. This funding will be allocated to primary schools.

Our funding for 2019-20 is £17630

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please see the Cathedral School PE and Sport Premium Spending Plan 2019-20 which is designed to show how the PE and Sport Premium is being used, its impact and considerations for how to make the improvements sustainable for future pupils.



# Cathedral Primary School

## PE and Sport Premium 2019- 20

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

These key indicators have been used to inform the PE and Sport Premium Spending Plan 2019-20



# Cathedral Primary School

## PE and Sport Premium Spending Plan 2019 - 20

### Key Indicator 1:

Engagement of all pupils in regular physical activity

Focus	Funding	Success Criteria	Evidence	Impact	Next Steps ( including how improvements will be sustainable in the future)
Year 6 Playground Buddies	<p>Southwark Local Authority provides training at no cost to schools</p> <p>Equipment requested by buddies: £550</p>	<p>Playground buddies are able to lead a range of games in N, KS1 and KS2 playgrounds</p> <p>Playground buddies can use their leadership skills to run games and activities in the playgrounds</p> <p>Fewer incidents recorded in playground incident books</p>	<p>Blog Posts</p> <p>Feedback from lunchtime staff, buddies and other pupils</p> <p>Playground Incident Books</p>		Ensure playground buddies 'handover' to new buddies
<p>Bikeability Training (cycle training) for Year 3 and Year 5</p> <ul style="list-style-type: none"> <li>• Cycle safety</li> <li>• Cycle skills</li> </ul>	<p>Southwark Local Authority provide training at no cost to schools</p> <p>Resources: Helmets needed for pupils who do not own a helmet £280</p>	<p>All Year 3 children to achieve Level 1 Cycle Confident</p> <p>All Year 5 children to achieve Level 2 Cycle Confident</p> <p>Pupils involved are able to articulate how the training has helped them to be a safer pedestrian</p>	<p>Pupil Questionnaire</p> <p>Trainer's assessment</p>		Further support for Year 3 and 5 pupils who did not achieve Cycle Confident



# Cathedral Primary School

## PE and Sport Premium Spending Plan 2019 -20

### Key Indicator 1:

the profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Focus	Funding	Success Criteria	Evidence	Impact	Next Steps ( including how improvements will be sustainable in the future)
Lunchtime Supervisor with a focus on sport to lead activities in the KS2 playground	£1700	A range of games led by lunchtime supervisor in KS2 playground  Specialist TA to train playground buddies  Fewer incidents recorded in playground incident book	Playground Incident Books  Pupil Voice		Continue for 2020 -21 if impact is positive
Use of Marlborough Playground	N/A	All pupils understand how to use the Marlborough space and who to ask if the need equipment or help.  All pupils and parents are aware of the facilities available at the Marlborough and how to access clubs	Take up for after school provision at the Marlborough		



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## PE and Sport Premium Spending Plan 2018- 19

### Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement

Focus	Funding	Success Criteria	Evidence	Impact	Next Steps (including how the improvements will be sustainable in the future)
Playground Leaders	See Key Indicator 1				
School Website: Communication with parents	N/A	<p>Every class blogs has at least 2 blog posts celebrating PE and sport per year</p> <p>School Blog reflects high profile of PE and sport</p> <p>At least 1 newsletter per year of the subject of sport and PE</p>	<p>Class Blogs</p> <p>School Blog</p> <p>Newsletter</p>		Continue 2020 - 21
Certificates: Teachers to nominate 4 pupils per class to receive end of summer term certificates in recognition of outstanding participation, progress or achievement in PE or sport	N/A	All pupils understand why certificates have been rewarded	<p>Pupil Voice</p> <p>Assessment Data</p> <p>Certificates</p>		



### Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Focus	Funding	Success Criteria	Evidence	Impact	Next Steps (including how improvements will be sustainable in the future)
<p>Partnership with Sport for Schools</p> <p>Sport for Schools provide sports coaches and bespoke curriculum support – plan units for 6 sports per year.</p> <p>2018 -19 pupils and staff voice indicated that pupils wanted to learn a wider variety of sports .</p> <p>Skills taught across the PE curriculum build on skills learnt in previous units.</p> <p>Coaches from Sport for Schools work with teachers from Year 1 – 6 each half term, demonstrating how to teach the unit</p>	£8700	<p>All teachers trained to deliver units of work, including how to introduce new skills</p> <p>New units delivered</p> <p>Outcomes in line with core subjects in the school</p> <p>Staff involved with the teaching of PE report that working with Sport for Schools has had a positive impact on of their teaching/role as lunchtime supervisor</p> <p>All classes receive 1-2 half term’s coaching from a Sport for Schools coach</p>	<p>Staff questionnaire</p> <p>Assessment data</p> <p>Pupil Voice</p>		



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## PE and Sport Premium Spending Plan 2019 - 20

### Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Focus	Funding	Success Criteria	Evidence	Impact	Next Steps (including how improvements will be sustainable in the future)
Use pupil voice to contribute to the design of the PE curriculum: Curriculum leader works with Sport for Schools to design bespoke units of work. Ensure teachers have the training and resources to deliver the units	See previous slide  Equipment purchased: Rackets , tennis balls, nets, footballs, storage: £1750	Units of work build on skills and knowledge learnt during previous units  Outcomes in line with core subjects in the school	Assessment data  Teacher questionnaire  Pupil voice		
Year 6 PGL – pupils have the opportunity to experience new forms of physical activity e.g. abseiling and zip wire	N/A	All pupils attempt all activities on offer  All pupils positive about the new activities they experienced	Class Blogs		



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## PE and Sport Premium Spending Plan 2019 - 20

### Key Indicator 5:

#### Increased participation in competitive sport

Focus	Funding	Success Criteria	Evidence	Impact	Next Steps (including how the improvements will be sustainable in the future)
Sports Day: Work with BOST staff to design a sports day that maximises the use of Marlborough equipment	£500 – hire of Marlborough Playground  Sports Day Equipment: £500	All pupils from 1-6 participate in sports day  All pupils apply athletics skills learnt and practised in previous lessons	Pupil Voice End of year parent questionnaire Assessment Data	July 2018:	
Develop competitive sports opportunities with other local schools	£2000	Increased opportunities for pupils to play in teams with pupils from other local schools  Pupils can articulate what they have learnt as a result of their participation in competitive sports.			
Competitive Sports through curriculum	See Key Indicator 3				
Sport for Schools lead greater depth sessions at lunchtimes and competitive games at lunchtime.  After school Games Club	£1700	Assessment data demonstrates that pupils attending greater depth sessions are working at greater depth in PE  After School Games Clubs are full  Pupils able to articulate how Games Club has improved their skills, knowledge and confidence	Pupil Voice Assessment Data Club registers		





### Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?