

MODERN FOREIGN LANGUAGES (SPANISH) KNOWLEDGE AND SKILLS PROGRESSION



SPEAKING

Speak in sentences, using familiar vocabulary, phrases and basic language structures

| YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
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| | | I can hold a basic introductory conversation (greetings, asking and answering name/age/how someone is) I can name colours I can count to ten I can recite the days of the week I can describe the colour of things | (Revision of topics covered in Y3) I can name some parts of the body. I can use some adjectives. I can count to twenty. I can recite the days of the week I can describe the colour of things I can use family member names | I can name animals I can name some sports and hobbies I can say that I like something or don't like something I can name and spell rooms in a house I can distinguish between singular and plural I can talk about where I like/where my family come from. | I can ask and answer questions using verb 'to have' I can ask someone what they want to eat/drink and say what I want to eat/drink I can ask someone which sports they like and say which sports I like I can say on which days I do something I can ask and answer questions about likes and dislikes I can sing some Spanish songs. |

READING

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

| YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
|--------|--------|-------------------------------------------------------------|--------|-------------------------------------------------------------------|--------|
| | | read and understand a short passage using familiar language | | understand a short story or factual text and note the main points | |

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| | | <p>explain the main points in a short passage</p> <p>read a passage independently</p> <p>use a bilingual dictionary or glossary to look up new words</p> | use the context to work out unfamiliar words |
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WRITING

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

| YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
|--------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------|--------|
| | | <p>write phrases from memory</p> <p>write 2-3 short sentences on a familiar topic</p> <p>write what they like/dislike about a familiar topic</p> | | <p>write a paragraph of 4-5 sentences</p> <p>substitute words and phrases</p> | |