The Curriculum Intent

Cathedral School offers a rigorous, exciting and wide-ranging curriculum. This curriculum is designed with four goals in mind:

To provide a coherent, structured, academic curriculum that leads to sustained mastery for all and a greater depth of understanding for those who are capable

Our curriculum is sequenced purposefully, and careful attention has been given to what pupils should learn in each subject during their time at school. Knowledge and skills have been progressively sequenced so that pupils build on what they already know, ensuring that they are appropriately challenged and have a secure understanding of their learning.

To provide pupils with a wide range of worthwhile, enriching experiences and rich 'cultural capital' to develop pupils as active, confident and responsible citizens

Our curriculum is enriched with many exciting experiences and opportunities, broadening pupils' horizons and encouraging fearlessness of what is new and unknown. This rich cultural capital, together with our Christian vision and British values, is designed to ensure that our pupils are personally successful, and independent thinkers; ready for their journey of lifelong learning.

To deliver well-crafted learning experiences to aid understanding, and to assist new learning to be moved from the short to the long-term memory

Our curriculum ensures content is explicitly taught, with frequent and regular opportunities for retrieval of previously learnt content. It recognises that learning is a change to long-term memory; nothing is learned unless it rests in pupils' long-term memories.

To assist pupils to become prolific readers and eloquent orators, speaking with confidence and fluency in a variety of situations

Pupils are provided with a vast range of engaging, challenging and varied texts that help them to access a huge depth of curriculum knowledge. Pupils are encouraged to read prolifically, and we aim to inspire a lifelong love of reading in all our children. Our curriculum ensures subject-specific vocabulary is explicitly taught which allows pupils to express themselves in a sophisticated, mature way.

In addition, our foundation curriculum supports our core subjects. Children are given weekly opportunities to demonstrate their knowledge and understanding of a range of subjects, using what they have learned as a stimulus for high quality writing. Children skills in mathematics are used in subjects such as science and geography and it is ensured that children are challenged appropriate to their ability when using these skills across the curriculum.