

Remote education provision: information for parents at Cathedral Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils sent home with worksheets or worksheets emailed
- Tasks set on Reading Eggs and Sum Dog

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers may decide not to introduce new concepts in mathematics. Sex and Relationship Education will not be taught remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours per day on average across the cohort, with less for younger children
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will use their class home learning website to access daily tasks, resources and daily videos from their teacher.

<https://sites.google.com/csmo.org.uk/homelearning/home>

Pupils are required to use Google Classrooms to upload work and to attend live lessons through Google Meets.

Parents of Nursery and Reception pupils should upload work through the Evidence Me app.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Please contact the school office on 0207 407 2600 or school.admin@btconnect.com if you would like to borrow a laptop for your child.
- Please contact the school office on 0207 407 2600 or school.admin@btconnect.com if you would like to request a dongle to facilitate internet access for your child.
- Work packs will be put together for every pupil, containing worksheets to support home learning. Tasks set do not require a printer.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Weekly live teaching session via Google Meet
- Daily 'explainer videos' made by class teachers which explain the day's tasks.
- Work Packs put together by class teachers
- Textbooks, workbooks and reading books
- Daily tasks for English and maths set via the home learning website
- Weekly foundation subject tasks set via the home learning website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage in remote learning on a daily basis Monday – Friday during term time.
- Parents should set routines to support the education of pupils at home.
- Parents should support their children with learning, this will be dependent upon the child's age and needs and the requirements of the task
- Parents are requested to supervise their child/ren during Google Meet sessions

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Please see the individual websites for details on when and how to submit work and how feedback will be sent.
- The expectation is that pupils complete and upload tasks on a daily basis.
- A member of staff will contact you via e-mail or telephone if there is a concern regarding your child's engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give general feedback to the class via the home learning website, Google Meet or during the daily video.
- Individual feedback will be given via e-mail or Google Classrooms
- Pupils will be encouraged to mark their own work using the answers provided where appropriate e.g. maths
- Other methods include Cahoot and Google Forms
- Pupils will receive feedback at least twice a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised work
- Phone or e-mail support
- Extra resources

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will receive work set via Reading Eggs and Sum Dog along with work from their class teacher which will be emailed to their parents.