



# Cathedral Primary School

**PE and Sports Premium Spending 2021-22**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3200
Total amount allocated for 2021/22	£17680
Total amount allocated for 2022/23	£17742
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20880 (£3200 + £17680)

Academic Year: 2021/22		Date Updated: 20.7.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
	Success criteria	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all KS2 pupils to leave Year 6 knowing how to ride a bike safely on the road and to have an understanding of how to be a safe pedestrian.	<ul style="list-style-type: none"> <li>All Year 5 and 6 children to achieve Level 2 Cycle Confident</li> <li>Pupils involved are able to articulate how the training has helped them to be a safer pedestrian</li> </ul>	<p>Southwark Local Authority provide training at no cost to schools</p> <p>Resources: Helmets and bikes needed for pupils who do not own a helmet or bike. £150</p>	<p><u>Year 5</u> <a href="http://www.cathedralprimaryschool.com/class5/2022/02/spring-1-week-5-4/">http://www.cathedralprimaryschool.com/class5/2022/02/spring-1-week-5-4/</a></p> <p>Vast majority of pupils achieved the Level 2 Cycle Confident</p>	<p>Further support for Year 5 pupils who did not achieve Cycle Confident.</p> <p>Ensure this continues 2022-23 as it is a popular and beneficial part of the KS2 offer.</p>
For a lunchtime supervisor to lead sport activities in the KS2 playground in order to ensure all KS2 pupils are engaged in physical activities at lunchtime.	<ul style="list-style-type: none"> <li>A range of games led by lunchtime supervisor in KS2 playground</li> <li>Specialist TA to train playground buddies</li> <li>Fewer incidents recorded in playground incident book</li> </ul>	£5903	<p>Feedback from KS2 pupils re games in the playground are positive (champ and football)</p> <p>Playground incidents relating to games were low level and dealt with immediately.</p>	<p>2022-23 Train KS2 buddies to lead games in KS1 and KS2 playgrounds.</p> <p>Ensure there is enough equipment</p>

				Remind pupils of rule of games e.g. table tennis, champ, football
For all pupils to have access to equipment which will encourage physical activity and further develop a range of skills	<ul style="list-style-type: none"> <li>To purchase equipment which will encourage all pupils to be physical active</li> <li>To ensure all pupils have access to equipment which develops their physical skills</li> </ul>	£2200	All pupils have access to equipment which develops their physical skills – mini trampolines, bikes, table tennis bats, goals, ankle skippers	Train Year 6 buddies to help pupils to use the equipment appropriately.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
	Success Criteria	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
A lunchtime Supervisor to focus on sport to lead activities in the KS2 playground in order to ensure all KS2 pupils are engaged in physical activities at lunchtime  See Key Indicator 1				
Ensure Sports Day has a high profile and clearly demonstrates the importance placed on PESSPA at Cathedral School.	<ul style="list-style-type: none"> <li>All pupils from N-6 participate in stay and play/sports day</li> <li>All pupils apply athletics skills learnt and practised in previous lessons</li> <li>Communicate to parents the importance of PESSPA</li> </ul>	£0	Sports Days was mentioned by pupils and parents as a highlight of the year in the end of year questionnaires. Parents informally thanked staff for inviting them and appreciated the fact that sport was so valued. See blog posts for each class. Sports Week linked to Commonwealth Games.	

Playground markings, designed by pupils and staff, broaden the range of games available to pupils in the playground in KS1 and 2	<ul style="list-style-type: none"> <li>• Pupils and staff are involved in the design</li> <li>• Playground markings provide a wider range of games and activities</li> <li>• Playground markings support competitive sport</li> <li>• Playground markings are used by all pupils</li> </ul>	£6957	<ul style="list-style-type: none"> <li>• Positive feedback from all stakeholders.</li> <li>• Markings used by all pupils during sports day, playtime and PE lessons.</li> </ul>	Ensure Y6 buddies know how to best support pupils' use of the playground markings.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
	Success Criteria	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure the skills taught across the PE curriculum build on skills learnt in previous units.	<ul style="list-style-type: none"> <li>• PE progression map used by all teachers when planning.</li> <li>• Curriculum Map demonstrates that skills are built on and developed.</li> </ul>	£0	<p>All teachers trained to deliver units of work Staff involved with the teaching of PE report that an increase in confidence, knowledge and skills</p> <p>In pupil questionnaire 2021-22 94.1% of pupils in Yrs2-6 rated their enjoyment of PE as, 8,9, or 10 out of 10. This was an increase of 7.2% compared to the previous year.</p>	Review curriculum with teachers and adjust where needed.
All pupils Year 1 -6 to be taught gymnastics by a specialist teacher	<ul style="list-style-type: none"> <li>• All pupils Year 1 -6 to be taught gymnastics by a specialist for at least 2 units per year.</li> </ul>	£5030	<p>Feedback from teachers and pupils has been extremely positive.</p> <p>“It has been great to watch how coach teaches specific gymnastic skills – I will definitely incorporate them into my teaching. It’s also a good way to assess my class in</p>	<p>Continue with the provision</p> <p>Ask coach to lead some staff meetings – how to incorporate gymnastics skills into games and dance units, where appropriate.</p>

			PE." Teacher "I like gymnastics – the equipment is smart and I feel like a proper gymnast." Pupil	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
	Success Criteria	Funding allocated:		Sustainability and suggested next steps:
Year 6 PGL – pupils have the opportunity to experience new forms of physical activity e.g. abseiling and zip wire	<ul style="list-style-type: none"> <li>All pupils attempt new forms of physical activity</li> <li>Positive feedback from pupils</li> </ul>	£640	All pupils attempted all activities on offer – including canoeing and zip wire. Year 6 shared memories of their achievements during the leavers' service and some pupils named it as the highlight of their year at school.	Continue this offer 22-23
Offer a wider range of after school clubs	<ul style="list-style-type: none"> <li>KS1 and KS2 pupils have the opportunity to take part in a range of sport after school</li> </ul>		Gymnastics club, athletics club and games club offered to pupils Y1 - 6.	Continue to offer a Gymnastics Club after school run by gymnastics specialist teacher and other sports clubs run by teachers.

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
	Success Criteria	Funding allocated:	Sustainability and suggested next steps:
To raise the profile of competitive sport at Cathedral School	<p>To raise the profile of competitive sport through Sports Day</p> <p>To ensure all units of work in PE contain a competitive element</p>	£0	<p>Every pupil was part of a team. Totalizer in the hall and on the school website recorded the points after every class Sports Day. Parents comments positively on the competitive element of the events.</p> <p>All units of work contain a competitive element – this might include warm—ups.</p>
			Participate in competitive sport with local schools.